

# 1/2 Newsletter

## Term 2, 2019

Please be at school by 8.50am

### Welcome to Term 2

Dear Families,

Welcome to another term of learning in 1/2!

We are looking forward to seeing the students continue to develop their understandings in literacy and numeracy. We say a brief farewell to Figen as she begins work in the department and welcome to Bianca who will be teaching 1/2A.

Our doors are always open for you to discuss your child's learning needs.

Chay, Darcy & Bianca

### Brain Food



Please send water and a healthy piece of fruit or vegetable for your child to eat every morning at 10am.

### Important Dates

#### Mother's Day Stall

Friday 10<sup>th</sup> May

#### School Photos

Monday 13<sup>th</sup> May

#### 1/2s Museum & IMAX excursion

Friday 24<sup>th</sup> May

#### Queen's Birthday Public Holiday

Monday 10<sup>th</sup> June

#### Swimming

Tuesday 11<sup>th</sup> – Thursday 13<sup>th</sup> June

Monday 17<sup>th</sup> – Thursday 20<sup>th</sup> June

#### Last day of term

Friday 28<sup>th</sup> June – finish at 2.30pm

### Specialists Timetable:

PE	ART	ITALIAN
TUESDAY 1/2A	TUESDAY 1/2B	TUESDAY 1/2C
WEDNESDAY 1/2B & 1/2C	WEDNESDAY 1/2A & 1/2C	WEDNESDAY 1/2A & 1/2B

### Home Reading

Remember to check your child's reading folder each day. Listen to them read their home reader and ask them questions about the text.



### Writer's Notebook Seed box

Please bring along interesting items to add to our seed box for our Writer's notebook.

# Our Learning in Term 2

## ***Inquiry Focus - 'Changes all around'***

Our big question is **'What changes can we observe in our environment over time that are natural or human made?'** We are looking forward to an excursion to the Melbourne Museum to visit the Rainforest & Dynamic Earth Galleries and to view an IMAX documentary 'Volcanoes'. The learning gained from this visit will complement our science understandings.

**Reading** We will continue to read a range of fiction and non fiction texts with a focus on learning strategies to solve unknown words, develop awareness of the sounds in words and ensure we are reading fluently. We will work on getting knowledge ready before reading, understanding sequence, how to search for and use information, answering literal and inferred information in the text and comparing and contrasting different texts.

**Writing** We are excited to begin using Seven Steps to Writing in our school. Students will be learning about writing Sizzling Starts, Exciting Endings and how to plan our writing to express ourselves creatively. Characteristics of recounts, procedural and poetry writing styles will be explored. Writer's Workshop sessions will concentrate on the processes of Planning, Composing, Revising, Editing and Publishing students' written work. Children will have the opportunity to develop handwriting skills throughout the week.

**Math** Our learning this term will include Addition and Subtraction, a continued focus on Place Value and Number Sense, Time, Length and Data and Graphing. Students are encouraged to explore different ways to solve number problems and share their understandings with others.

**Art** Students will explore and compare the artworks of Italian Artists - Modigliani and Giacometti. They will make plasticine relief self-portraits inspired by Modigliani and create pipe cleaner sculptures in the style of Giacometti.

**Italian** This term students will continue to interact using Italian within the classroom. They will participate in contributing ideas through key words, songs and plays. Students will learn to share information about themselves and each other in Italian.

**Physical Education** This term the students will be learning ball control skills. Students will be using a variety of different sized balls. The correct throwing and catching techniques will be taught. AFL and soccer will also be a strong focus with coaches from the AFL coming to the school to assist students on how to correctly mark, handball and kick an oval ball.