

3/4 Overview Term Four 2018

Dear Parents,

Welcome back to our final term for the year. How quickly this year has flown. This term children in Grade 3/4 will participate in interschool sports and the swimming program will commence on the Monday 15th of October.

Important Dates:

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- 15th Oct, 22nd Oct, 29th Oct, 5th Nov, 12th Nov, 19th Nov – Swimming (Children will leave school at 12:00 am and return by 1.30 for lunch).
- 25th October Fun Run.
- 6th November – Melbourne Cup Day (no school).
- Student reports sent home : 14th December 2018.
- Reservoir Views Got Talent and last day of term! 21st December 2018.

Communication Processes

If you need to contact your child's home group teacher please leave a message at the front office or write a message in the student diary and we will contact you as soon as possible. Contact can also be made by ringing school or emailing teachers via the school email address. Teachers are available to have pre-arranged meetings in person when the need arises.

Home Learning Expectations:

Home work will continue to be a weekly expectation. There will be spelling based activities and weekly mathematics home learning. Your child will be expected to complete and submit their home learning by Friday every week. Your child will be expected to read daily, learn set spelling words and complete a number problem each week. Once again, it is of vital importance for students to read daily and bring their home reading books to school every day. Students are required to show the teachers their diary each day so teachers can see that students are reading daily.

Uniform Expectations:

All students are expected to be in **full school uniform**. Students need to wear the appropriate school uniform for interschool sport. Please remember that your child should have a water bottle each day as teachers allow students to have a drink whenever they feel the need. This is especially important for Friday interschool sport.

Our uniform is navy blue pants and a light blue top. Black shorts or black tracksuit/leggings and assorted colored jumpers are not part of our uniform and should not be worn to school.

All students must wear an approved school hat for all outdoor activities in Term 4. Students who do not have their school hat cannot participate in outdoor activities, which includes outside PE lessons as well as recess and lunch breaks.

Key Learning Areas:

English – This term students will be learning how to infer meaning from pictures, vocabulary, illustrations, character actions and feelings in a text. Students will be explicitly taught how to use the forms and rules of grammar. In our writing sessions, students will be writing procedures, narratives, persuasive texts and information reports which link to our Health unit.

Math - The math number focus is on developing knowledge in addition, subtraction, multiplication and division using regrouping methods. We will continue to work to improve recall of basic number facts. Students will investigate graphs and collecting data. Students will continue to develop their ability to tell the time to the minute and time passed.

Inquiry- At this level students are beginning to understand the importance of health and wellbeing. We want students to further understand and develop their knowledge of how their bodies grow and change as they get older and the importance of self-care. Through hands on learning and classroom discussions students will understand and gain the skills to build and maintain respectful relationships, make health-enhancing and safe decisions, interpret health messages and take action to enhance their own health and wellbeing. We are going to develop a 3/4 healthy recipe book and create informative health posters to display at our school. (Just to name a few activities). We have homework requirements to complete as part of our unit and your assistance and support will be greatly appreciated.

Social and Emotional Learning:

We will continue with mindfulness meditation sessions which help us stay calm and focused for learning. We will practice learning how to be present, centered and grounded.

P.E:

During term 4, students will practice the underarm and overarm throw and improve their accuracy and catching skills. The underarm bowl will be introduced and opportunities for hitting using cricket and rounders bats and tennis racquets will be given.

Italian:

This term students will further develop their communicative language skills. Students will participate in activities that will continue building on everyday conversations, improving their pronunciation, intonation and gestures. They will create a book using familiar language and structures developing their understanding of Italian grammatical rules. Later in the term, students will be comparing cultures through similarities and differences during 'Natale' (Christmas).

VISUAL ARTS:

In Term 4, Visual Art activities will focus on the sculptural works of glass artist, Dale Chihuly. The students will use plastic, paint and wood to create 'organic form' sculptures inspired by Chihuly's light filled artworks. They will explore the principles of contrast and movement and develop construction skills. The areas of collage and painting will also be investigated when students create colourful 'snowflake' cards at the end of term

As these art activities can be quite messy, all children need to bring an art smock (an old shirt will do)

5/6 Camp for 2019:

Year four students will soon be taking home an information pack regarding the 2019 camp. Camp details will follow shortly so please be alert to this upcoming information. Parents can begin making payments throughout term four.

Attendance:

Congratulations to all the children in the 3/4 area who strive to be at school on time each and every day of the year! Please remember to supply an absence note for each day that your child is not at school.

Assembly:

Each grade in the school is responsible for presenting an item at assembly and running the assembly for that week. Our grades will be presenting in:

3/4 A: 12th November

3/4 B: 29th October

3/4 C: 3rd December

We are looking forward to seeing you at these assemblies to watch your children lead the school in the assembly routine and start to the week!

Kind Regards

Sue Gavin, Nicky Grujovski, Linda Salerno, Lena Alsaad.