

Thursday 10th Oct 2018



5/6 Overview Term Four 2018

Dear Parents,

Welcome back to our final term for the year. How quickly has this year flown? This term students will be participating in inter-school sport. We say goodbye to our grade sixes with a special graduation ceremony at the end of the year.

Important Dates:

25th Oct - Fun Run

6th Nov - Melbourne Cup Day (Public Holiday)

11th Dec - Grade 6 transition day

14th Dec - Student reports sent home

18th Dec - Grade 6 graduation

21st Dec - Reservoir Views Got Talent and last day of term 4!

Communication Processes:

With regular communication between teachers and families we can improve your child's educational experience. The 5/6 teaching team understand the importance of open communication and welcome the opportunity to clarify and discuss any concerns families may have. Contact us via email, phone call or simply via a message written in your child's diary. We will endeavour to respond to your requests as soon as possible. We are available to have pre-arranged meetings in person when the need arises.

All students must wear a school hat for all outdoor activities. Students who do not have their school hat cannot participate in outdoor activities, which includes outside PE lessons as well as recess and lunch breaks.

Maths: This term students will investigate and identify line and rotational symmetries of two dimensional shapes. They will learn how to enlarge a two dimensional shape. Students will construct simple nets and find the volume of these shapes. They will use spinners and coins to calculate the chance of an event. The maths number focus is on the use of brackets and order of operations to write number sentences. Students will develop their own word problems and practise selecting the correct process for calculating these problems.

Literacy: This term students will be learning how to infer complex relationships between and among characters by noticing evidence in their responses. Students will be explicitly taught how to use the forms and rules of grammar. In our writing sessions, students will be writing narratives that are engaging to read which includes a conflict, several episodes, a resolution and ending. Students will also explore the genre of limericks in poetry and learn how to create a humorous five line poem that rhymes. Students will strengthen their listening and speaking skills by actively contributing to discussions through 'IF Conversation Tasks'.

Social and Emotional Learning (SEL): Students will begin by exploring the values they hold. We will investigate what character strengths are and students will identify what strengths they have. Students will identify the ways in which gender norms can influence boys and girls as they enter adolescence. Students will learn about the concept of human rights as stated in the United Nations Declarations and Conventions.

Inquiry: The Inquiry focus for grade 5/6 students this term is 'Essential Energy'. Every day we use energy to make changes to our surroundings. We heat rooms, freeze food and communicate using light, sound and electricity. Power stations and local solutions such as batteries provide us with electrical energy that machines transform into the useful energies that we require. However, we cannot create energy; we can only transform energy already present in our environment. Students will learn about different forms of energy and how we use energy.

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Home Learning Expectations: Homework is provided each week. Your child will be expected to complete and submit their home learning by Friday every week. Students are expected to read daily, learn set spelling words and complete a maths task each week. It is vital for students to read daily and write a sentence or two about the book they are reading in their diary. We ask that a parent sign their child's diary so teachers can see that students are reading daily.

Graduation: The year 6 graduation is on Tuesday 18th December. Please keep this date free while you are planning end of year events and get together. It will be held in the multi-purpose room beginning at 7pm. Further information will be sent home regarding the graduation towards the middle of this term.

Inter-school Sport: Inter-school sport is on each Friday this term starting next week. This term the sports include: rounders, bat tennis, Kanga cricket and hard ball cricket. Children get picked up at approximately 12:30pm. Children are required to pay bus fares for all away games. A sports fixture will be sent home with all students to ensure that you know which games require a bus fare payment.

P.E: (Drew El Moussalli): The Summer sports program will be running this term. All grade 5 /6 children will be involved in the interschool sports on Friday. The sports being played are rounders, bat tennis, kanga cricket and hard ball cricket. Skills for these games will be practiced during class lessons.

Visual and Performing Arts: (Lisa Gardiner)

In Term 4, Visual Art activities will focus on the sculptural works of glass artist, Dale Chihuly with links to the Inquiry unit of Essential Energy. The students will use recycled plastic bottles to create a collaborative sculpture inspired by Chihuly's 'chandelier' installations. They will explore organic forms inspired by nature and develop their skills in creating art for display purposes. The students will also explore collage and paint techniques when they create colourful 'snowflake' cards at the end of term 4.

Could families collect clear plastic water bottles for the 5/6 sculpture project and send them to the art room?

Italian: (Candice Vanzin)

This term students will develop their communicative language skills by participating in activities that will continue building on everyday conversations in Italian. 5/6 Students will learn how to ask and respond to what the time is in Italian. Students will create a book for younger years using learnt language. Later in the term, students will be comparing cultures through similarities and differences during 'Natale' (Christmas).

Kind regards,

Erika Hopcraft

Tegan Veitch

5/6 B

5/6A