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### **1/2 Learning Area - Term 1 Overview 2018**

Dear Parents/Guardians,

Welcome to a new school year! Term 1 will be both exciting and filled with new learning. The children will make new friends and build on existing friendships while tackling the challenges of a new curriculum, teacher and learning space. The 1/2 Home Group team for 2018 are Ms Chay Baker, Ms Nikala Kundevski and Mrs Figen Mustafa. Jenny Weedon and Angela Beards will provide extra support in the 1/2 area. Our school values of **Respect, Resilience & Love of Learning** will be explored in more detail. Also, implementation of Social and Emotional Learning taught through the Berry Street Education Model will help support all our children to better regulate their physical and emotional wellbeing whilst learning to build resilience.

#### **Processes and Procedures:**

- Children in 1/2A will line up in front of the Prep rooms and 1/2B & 1/2C will line up outside the door facing St Vigeons Road. Children will be dismissed from the same areas at the end of each day.
- Children leave bags where they line up before making their way over to the multipurpose room for assembly on Monday mornings.
- All children begin their school day with a *smooth start*. To support this, we will open classroom doors at 8.50am so children can come in, put their bags away, change their home readers and settle down at their tables for 10 minutes of quiet reading.
- Children and teachers work and learn in collaborative learning groups throughout the day. All learning is supported by the use of individual data.

#### **Communication Processes:**

The 1/2 teaching team understand the importance of open communication and welcome the opportunity to clarify and discuss any concerns families may have. We welcome parent participation and helpers within the classroom. You have the opportunity to contact your child's home group teacher via school email, phone call or a note sent with your child. Teachers will endeavour to respond to these as soon as possible. Appointment times for face to face meetings can be negotiated with your child's home group teacher. We ask that you support the school by ensuring your child is on time each morning. On the occasion that your child is absent from school or leaving early, please ensure you supply the classroom teacher with a written note explaining the reason.

#### **Specialist Teacher Programs**

##### **Italian**

This term, 1/2 students will engage in activities based on letter writing, and the story 'il bruco molto affamato' (The Very Hungry Caterpillar). Students will engage in various Italian stories and rhymes throughout the term. Students will continue to explore a variety of communicative activities to consolidate speaking in Italian using appropriate gestures. With the term ending with Easter close by, children will learn about Easter celebrations in Italy.

##### **P.E and Sport**

My name is Drew and I am the new Physical Education teacher. I look forward to working with the 1/2s this year. Students will be attending Physical Education classes for one hour. On Tuesday afternoon 1/2A and 1/2C will have PE, and on Wednesday morning for 1/2B. School approved hats and good runners are required during these sessions. The program this term will be concentrating on movement, especially running and jumping, individually and in relays and games. Correct running techniques will be introduced with special emphasis on the co-ordination between the arms and legs. Throughout the term co-operative games will be played to help develop team skills.

##### **Visual Arts**

In Term 1, Visual Art activities will concentrate on *drawing and painting* and link to the Inquiry unit 'My Life, Your Life'. Students will be encouraged to play and investigate drawing and painting materials and tools. They will explore design elements such as line, shape, colour, texture and space and the principles of pattern and contrast. Illustrators, Andrea Joseph and Christopher Myers are the focus artists this term. The narrative art of Joseph and Myers will provide inspiration for drawings and paintings that will be incorporated into the students' bookmaking project. Portraiture will also be studied. Each year level (P-6) will create a monochromatic (one colour) self-portrait that will all be displayed together. The 1/2's will also create a self-portrait silhouette with images of hobbies and interests. As these art activities can be quite messy, all children need to bring an art smock (an old shirt will do) to protect their school uniform. These need to be named and will be sent home for cleaning at the end of each term.

## Key Learning Areas:

Math	This term during math sessions children will be learning about:	
	<b>Number &amp; Algebra</b> <ul style="list-style-type: none"><li>- Number sense (skip counting, 'ty' &amp; 'teen' numbers, subitising)</li><li>- Number Patterns</li><li>- Place Value (write, model, show same number in a different way)</li><li>- Addition (count on &amp; number splitting strategy)</li></ul>	<b>Measurement</b> <ul style="list-style-type: none"><li>- Calendars (days, week, months, interpreting a calendar)</li><li>- 2D shapes &amp; 3D objects (names, features, drawing, 3D nets)</li></ul>
Literacy	<b>Writing</b> Writing sessions will concentrate on the processes of Planning, Composing, Revising and Publishing students' written work. Characteristics of narratives, recounts and descriptive writing styles will be explored. Children will have the opportunity to develop handwriting skills and to recount their personal experiences throughout the week.	
	<b>Spelling</b> Sound patterns in words will be explicitly taught to help students segment and read words during phonemic awareness sessions. This term will have a focus on consonant/vowel letter cluster sounds and initial/middle/end sounds in words. Students will receive individual spelling words to practice at home and then be tested on a weekly basis.	
	<b>Reading</b> Teachers will use up to date data to place students in groups with other students of like needs. They will read fiction and non-fiction texts with a focus on reading strategies to develop fluency, accuracy and comprehension. Weekly <u>guided teacher groups</u> will provide students with the opportunity to practice the strategies taught while receiving one on one teacher support. Daily student reading conferences will also provide students with targeted reading assistance and feedback to enhance their reading skills. The three main reading strategies that will be explicitly taught this term are; <ol style="list-style-type: none"><li>1) <u>Prediction</u><ul style="list-style-type: none"><li>• Anticipating what will happen while reading.</li></ul></li><li>2) <u>Making Connections</u><ul style="list-style-type: none"><li>• Connecting with the knowledge gained from the text, understandings of the world and their own personal experiences to get a better understanding of the text they are reading.</li></ul></li><li>3) <u>Solving Words</u><ul style="list-style-type: none"><li>• Using different strategies to pull words apart and understand what they mean while reading.</li></ul></li></ol>	
	<b>Speaking &amp; Listening</b> Children will have many opportunities to speak in front of others to encourage and increase their confidence. They will be practicing the qualities of what makes an effective speaker and active listener through activities such as classroom news, presentations and hands on language experiences.	
Inquiry	'My Life, Your Life' is the title of our our Inquiry unit for the term. It has a focus on ' <b>How we are all special in the world</b> '. Students will investigate and understand the differences and similarities of their own cultural background and the cultural background of others. Children work collaboratively in weekly sessions of investigative approach. Children will demonstrate their understanding of the learning focus by presenting their investigations at a Learning Expo at the end of each term.	

## Home Learning Expectations:

Please set aside some time to read with your child and share their home reader on a daily basis. After reading, ask your child to retell the events in order or to describe the main idea and details of a non-fiction book. It is expected that home reading books are changed on a daily basis. Spelling and reading of high frequency words will be a part of weekly homework tasks

## Uniform Expectations:

Term 1 is a Sun Smart term and all students must wear a school hat for all outdoor activities. Students who do not have their school hat cannot participate in outdoor activities, which includes outside PE lessons as well as recess and lunch breaks. Complete school uniform is expected to be worn every day.

## Acceptable Use of Digital Technology Agreement:

Attached to the class term overview is our Student Acceptable Use Agreement for Digital Technologies. This agreement covers use of all digital technologies at school including computers, digital cameras, interactive whiteboards and notebooks. This agreement supports our students to be safe and responsible users of digital technologies. The agreement is to be read by both students and parents and signed by students and parents. The agreement **must** be returned to school promptly after signing in order for your child to use digital technologies.

Kind regards

**1/2 Learning Area Teachers**

Chay Baker, Nikala Kundevski, Figen Mustafa

