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1/2 Learning Area - Term 4 Overview 2018

Dear Parents and Carers,

Welcome to our final term for 2018! This month is *Walktober* (Walk to School month) and we encourage everyone to walk, ride or scoot to school. With our warmer weather, it is an ideal time of year to get out with the kids and we are keeping a tally in class of the number of days we are getting to school without the car!

The wellbeing of all our students is a priority and maintaining a positive learning environment for all will continue to be part of our teaching and learning as we explore how to regulate our emotions and maintain friendships. Our whole school values, **Respect, Resilience & Love of Learning** inform the learning expectations and we explicitly teach what these look and sound like at school. We encourage families to support these values at home.

Highlights of this term will include the *Fun Run* on 25th October, an incursion to explore writing with children's author Penni Russon, and of course, *Reservoir Views Has Got Talent* on our final day.

Getting Involved

We thank those parents who have had time to assist in the classrooms and during on our excursion in term 3. Your support of our programs and the students is invaluable and we welcome parent involvement in our classrooms. Any parents who are keen to be involved, please speak with your child's homegroup teacher. All parents volunteering require a current working with children check – please see Helen in the office if needed.

Specialist Teacher Programs

Italian-Candice Vanzin

Year 1/2 topic – CHI SONO (Who am I?)

This term students will develop their communicative language skills further by participating in activities that will continue to build on everyday conversations in Italian. Students will participate in activities related to the topic 'Chi sono?' (Who am I?). Later in the term, they will learn about Italian culture through the celebration of 'Natale' (Christmas). They will compare the festival with their own beliefs and cultures.

P.E. and Sport – Drew El Moussalli

During term 4, students will be learning overarm and underarm throwing skills. Skipping and hula hooping will be revised along with catching. In groups, students will create their own games using a range of equipment.

Visual Arts-Lisa Gardiner

In Term 4, Visual Art activities will focus on the sculptural works of glass artist, Dale Chihuly. The students will use plastic and mixed media to create plant-like sculptures inspired by Chihuly's artworks. They will investigate space and form influenced by nature and develop their construction techniques and skills.

Students will also explore collage techniques when they create 'mosaic' shapes at the end of term 4.

We are looking for donations of plastic water or soft drink bottles for Term 4 Art activities. If you have any, please bring them to the artroom or leave them at the office for Lisa to collect. Thanks!

Key Learning Areas:

All lessons will begin with clear learning intentions and success criteria articulated to children. Children will receive constructive feedback on the learning progress and individual learning needs are catered for.		
Numeracy	This term during math sessions children will continue to build on their math knowledge of the big ideas in number: trusting the count and deepening our understanding of the value of numbers. Students will continue to develop strategies to solve problems and use reasoning to explain why they used the strategy and how the understanding connects to their knowledge of math in real world situations.	
	<table border="1"> <tr> <td> Number & Algebra - Place Value (read, write, order & make numbers to 100 for grade 1s and 1000 for grade 2s) - Trusting the count: consolidating number knowledge and recognizing number patterns - Exploring the connection between addition and subtraction - Fractions of collections and objects </td> <td> Measurement -Elapsed Time (how long things take) -Shapes and Area (the 2D space an object takes up) Statistics & Probability -Chances of an event being possible or impossible, likely or unlikely </td> </tr> </table>	Number & Algebra - Place Value (read, write, order & make numbers to 100 for grade 1s and 1000 for grade 2s) - Trusting the count: consolidating number knowledge and recognizing number patterns - Exploring the connection between addition and subtraction - Fractions of collections and objects
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Literacy	Writing Writing sessions will continue to focus on the purposes for writing and students will engage in the processes of Planning, Composing, Revising and Publishing their written work in a medium of their choice. The features and structure of Recounts, Persuasive, Informative, Poetry and Narratives will be explicitly taught. There will be a continued focus on letter formation and placement on dotted thirds, consistent lower and upper case formation and use of punctuation. Students have been demonstrating great progress in our work on the sounds in words (phonemes) and the spelling choices they can make. We will continue to work on the phonological skills of Rhyming, Segmenting (decoding sounds), Blending sounds together and Manipulating sounds to make new words, for example <i>push</i> – change the /sh/ to /t/ and the new word is <i>put</i> .	
	Reading In reading, students are grouped with other students of like needs based on current data. Children will read fiction and non-fiction texts with a focus on different reading strategies to develop fluency, accuracy and comprehension skills. Some of these comprehension reading strategies include; <ul style="list-style-type: none"> - Adjusting our reading rate - Synthesizing new information - Inferring (what is implied but not stated) 	
	Speaking & Listening As students are becoming more confident to present their learning to their peers, this term we will be focusing on providing feedback to others and developing our skills to ask questions. Show and Tell continues this term to support students to build their confidence to present their understandings to their peers. Please support your child to prepare their Show and Tell for their scheduled days.	
Inquiry	Term 4 will investigate how light and sound travel in our Physical Science unit and the beginnings of understanding coding, including how we can interpret and represent data in digital formats, as part of our Digital Technologies unit.	

Home Learning Expectations:

We continue to encourage your support in listening to your child reading their home reader to you each day. To help your child understand what they are reading, ask them questions about the topic or story that they read.

Students will have one math or writing task to complete in their homework book each week. Homework is handed in to the classroom teacher on Fridays and returned to the student on Mondays. Spelling will continue to be tested weekly and we ask that you support your child to complete weekly tasks.

Uniform Expectations:

During the warmer months, please ensure your child comes to school with a sunsmart hat (mandatory), a drink bottle and ensure that all items of clothing are clearly labelled.

Kind Regards

1/2 Learning Area Teachers

Chay Baker, Nikala Kundevski, Cassandra Stockton