

School Strategic Plan 2024-2028

Reservoir Views Primary School (5523)



Submitted for review by Stephen Stafford (School Principal) on 30 May, 2024 at 12:09 PM

Endorsed by Graham Stevenson (Senior Education Improvement Leader) on 19 June, 2024 at 08:58 PM

Endorsed by Gerard Daley (School Council President) on 28 July, 2024 at 08:22 PM

School Strategic Plan - 2024-2028

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School vision	<p>Reservoir Views Primary School's vision is to create a thriving learning environment where students are empowered to succeed.</p> <p>To achieve our vision students can expect:</p> <ul style="list-style-type: none">- Rich educational programs that foster a love of learning- A consistent, high quality learning environment where individual needs are addressed- A welcoming, nurturing, and inclusive environment that supports students to feel safe, builds healthy relationships and encourages them to experience success. <p>To achieve our vision all staff can expect from each other:</p> <ul style="list-style-type: none">- Exemplary buy-in to our shared vision and beliefs- Professional relationships based on collegiality, trust and respect- Openness to new learning and change- Accountability for student learning growth and accountability to each other through working collaboratively together to improve student outcomes .
School values	<p>Reservoir Views Primary School's mission is to foster academic excellence and achieve the personal growth our students need for life and learning.</p> <p>To achieve our mission students can expect:</p> <ul style="list-style-type: none">- Targeted learning activities designed to promote academic and personal growth- Encouragement to strive for personal excellence- Development of life skills for future growth- A focus on building learner engagement and encouragement to take responsibility for their learning- The incorporation of student voice and agency into the curriculum. <p>To achieve our mission all staff can expect from each other:</p> <ul style="list-style-type: none">- Reflective professional development pertaining to their learning needs- High expectations and focus on excellence

	<ul style="list-style-type: none"> - A collaborative work environment - Constructive feedback on what’s going well and where to next. <p>This is underpinned by our values of Courage, Connection and Curiosity.</p> <p>Courage. Having a go despite the risk of making mistakes, speaking up and calling out unacceptable behaviours, trying new things, not giving up / coping – perseverance / resilience / self confidence, being persistent in maintaining focus, challenging yourself – stepping outside comfort zone.</p> <p>Connection. To learning through student voice and agency, positive relationships and friendships - respect /inclusion/ trust, teamwork – working collaboratively with others, tolerance and inclusion, clear communication and listening to others, through meaningful community partnerships.</p> <p>Curiosity. Exploring and being open to new experiences and ideas, being resilient, engaged and self-confident learners, asking questions, seeking feedback and reflection, thinking about their own thinking - metacognitive strategies, a desire to learn new things and confident to keep trying to learn more.</p>
<p>Context challenges</p>	<p>Reservoir Views Primary School recognises that student wellbeing and student learning outcomes are inextricably linked and understand that the school should promote this link both within the school environment and the classroom. We recognise the importance of the partnership between the school and parents/carers/guardians to support student learning, engagement, and wellbeing. We share a commitment to, and responsibility for, creating an inclusive and safe school environment for our students.</p> <p>Currently, in 2024, the student enrolment is 262. The gender breakdown is 49% girls and 51% boys. Student enrolments have gradually increased over the last 5 years - from 211 in 2019 to 262 in 2024. The proportion of students with a Language Background Other Than English in 2023 was 50%. The proportion of English as an Additional Language (EAL) students in 2023 was 18%. 60 students speak a language other than English at home. This is 23.17% of the student body. 45 of these students were born in Australia but speak a language other than English at home. They represent 17.37% of the student body.</p> <p>Reservoir Views Primary School's high number of temporary resident students (7.3%) places it in the highest proportion of temporary resident student range when compared to state, region, LGA, school type, and postcodes. The proportion of Indigenous students is 7%. Based on the school’s 2024 Student Family Occupation and Education Index (0.3472), the school has a low-medium school-level band. The Student Family Occupation and Education Index in 2019 was (0.4757).</p>

	<p>2024 has seen a significant increase of Full Time Equivalent staff from 22.7 in 2023 to 31.2 in 2024. This includes the employment of three allied health staff and an increase in integration aides to support students.</p> <p>From our self evaluation and review, we consider the school's key challenges moving into a new Strategic Plan to be:</p> <ul style="list-style-type: none"> - student wellbeing and engagement and increasing opportunities to build student agency in their learning - ensuring academic growth for all students with a focus on ensuring students are challenged and learning is effectively differentiated - maintain our focus on effective teaching practices in literacy, whilst developing a more consistent curriculum and teaching methodology in mathematics - maintain progress with Individual Education Plans for every student and student connection with the plan.
<p>Intent, rationale and focus</p>	<p>Optimise learning growth for every student.</p> <ul style="list-style-type: none"> - RVPS has expressed a desire to focus on Numeracy in its next stage of development. There is also still a need to maintain a focus on literacy given the currently implementation of changes in the area. A broad-based goal will give the capacity to focus on both. <p>Enhance the wellbeing of all students.</p> <ul style="list-style-type: none"> - During the last strategic plan period RVPS had developed a positive climate for learning. Staff and parent interviews demonstrated the learning environment at RVPS had shifted significantly improving student engagement and the culture of the school. The school had also made significant gains in community connection. Further developing and maintaining the positive learning environment and community connection warrants ongoing focus in the next strategic plan. <p>Focus:</p> <ul style="list-style-type: none"> - Develop a consistent and responsive teaching and learning approach for implementing the whole school Numeracy - Strengthening the approach to diagnostic, formative, and summative assessment in Numeracy and Literacy - Build staff capacity to identify student needs and differentiate so that all students achieve their potential - Develop and embed a holistic approach to wellbeing, including curriculum, that supports students to thrive - Embed opportunities for student choice, voice and agency across curriculum areas and learning tasks - Build teacher and student capacity to give and receive feedback to improve teaching and learning

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Goal 1	Optimise learning growth for every student.
Target 1.1	NAPLAN <ul style="list-style-type: none">• To improve NAPLAN year 3 Reading from 56% exceeding and strong (ES) 2023 to 66% exceeding and strong 2028.• To improve NAPLAN year 3 Writing from 64% exceeding and strong (ES) 2023 to 70% exceeding and strong 2028.• To improve NAPLAN year 3 Numeracy from 44% exceeding and strong (ES) 2023 to 60% exceeding and strong 2028. Note: NAPLAN targets are interim pending further data from 2024 NAPLAN. Growth target suggested.
Target 1.2	English online <ul style="list-style-type: none">• To improve percentage of year 1 students approaching level 2 or above from 46% 2023 to 55% 2027.
Target 1.3	Teacher Judgements: <ul style="list-style-type: none">• To improve percentage of students at or above expected level in Writing P to 6 from 73% 2023 to 80% 2028.• To improve the percentage of students above expected level in Number and Algebra from 19% 2023 to 25% 2028. (note may need review with Number Algebra being split in Mathematic 2.0)

<p>Target 1.4</p>	<p>School Staff Survey:</p> <ul style="list-style-type: none"> • Maintain or improve teacher efficacy at or above 90% 2023 positive endorsement across teachers and support staff during strategic plan period to 2028.
<p>Target 1.5</p>	<p>Attitudes to School Survey</p> <p>To improve stimulating learning environment from 75% Positive Endorsement 2023 to 80% Positive Endorsement 2028</p>
<p>Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Develop a consistent and responsive teaching and learning approach for implementing the whole school Numeracy.</p>
<p>Key Improvement Strategy 1.a Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	
<p>Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	

<p>Key Improvement Strategy 1.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	<p>Strengthening the approach to diagnostic, formative, and summative assessment in Numeracy and Literacy.</p>
<p>Key Improvement Strategy 1.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
<p>Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Build staff capacity to identify student needs and differentiate so that all students achieve their potential.</p>
<p>Key Improvement Strategy 1.c The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
<p>Goal 2</p>	<p>Enhance the wellbeing of all students.</p>
<p>Target 2.1</p>	<p>School Staff Survey:</p> <ul style="list-style-type: none"> • Improve Use of Student Feedback to improve teaching practice from 50% PE in 2023 to 75% PE in 2028

	<ul style="list-style-type: none"> • Improve Feedback from 69% Positive Endorsement 2023 to 80% 2028.
Target 2.2	<p>Attitudes to School Survey:</p> <p>Improve Teacher Concern percentage positive endorsement from 74% 2023 to 85% 2028.</p> <p>Improve Positive Endorsement for Effort for Males from 68% 2023 to 75% 2028.</p> <p>Maintain sense of connectedness at or above 86% 2023 through to 2028.</p>
Target 2.3	<p>Attendance</p> <ul style="list-style-type: none"> • Reduce the number of students with more than 20 days absence from 36% 2023 to 25% or less absent 2028.
<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Develop and embed a holistic approach to wellbeing, including curriculum, that supports students to thrive.</p>
<p>Key Improvement Strategy 2.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
<p>Key Improvement Strategy 2.a Responsive, tiered and contextualised approaches and strong relationships to</p>	

<p>support student learning, wellbeing and inclusion</p>	
<p>Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Embed opportunities for student choice, voice and agency across curriculum areas and learning tasks.</p>
<p>Key Improvement Strategy 2.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
<p>Key Improvement Strategy 2.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	
<p>Key Improvement Strategy 2.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	
<p>Key Improvement Strategy 2.c Systematic use of assessment strategies and measurement practices to obtain and provide feedback on</p>	<p>Build teacher and student capacity to give and receive feedback to improve teaching and learning.</p>

<p>student learning growth, attainment and wellbeing capabilities</p>	
<p>Key Improvement Strategy 2.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 2.c The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
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