

Welcome to Reservoir Views Primary School



WOMINJEKA



2024 Information Session for 2025 Foundation Students
Tuesday the 3rd of September, 2024



Principal
Steve Stafford



Assistant Principal
Hayriye Ali



Learning Specialist
Bec Sanders



Learning Specialist
Chay Baker



Foundation Teacher
Laura Nalder



Foundation Teacher
James Cameron



Foundation Teacher
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Steve: stephen.stafford@education.vic.gov.au

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School Number

9460-6995

Staff

Transition Dates for 2024



Dates	What students can expect
Thursday October 24th 9.00am - 10.00	Registration, Developmental Play, school tour and game, play on the equipment, songs and rhymes. Please bring a hat and drink bottle with water for your child.
Thursday October 31st 9.00am - 10.30	Registration, Developmental Play, read aloud and craft story response. Please bring a hat and drink bottle with water for your child.
Thursday November 7th 9.00am - 10.30	Registration, fine motor skills activities and craft based book response. Please bring a hat and drink bottle with water for your child.
Thursday November 14th 9.00am - 10.30	Registration, shape, number and counting activities and songs, Please bring a hat and drink bottle with water for your child.
Thursday November 21st 9.00am - 10.30	Registration, fine motor activities, starting school read aloud, 'Super Worm' story and response. Please bring a hat and drink bottle with water for your child.
Thursday November 28th 9.00am - 10.30	Registration, Getting ready for school activity. Please bring a hat and drink bottle with water for your child. Goodbye - enjoy your Summer and see in 2025!

Parents / caregivers / guardians

Dates	What parents can expect
Thursday October 24th 9.00am - 10.00	Registration, settle children. Get to know our team, cuppa and a chat. What would you like to get out of transition as a parent?
Thursday October 31st 9.00am - 10.30	Registration, What does Reading look like at school? Things you can you do at home.
Thursday November 7th 9.00am - 10.30	Registration, What does Writing look like at school? Things you can you do at home.
Thursday November 14th 9.00am - 10.30	Registration, What does Maths look like at school? Things you can you do at home.
Thursday November 21st 9.00am - 10.30	Registration, Book in your interview times for 2025. Marijana/Mel administrative talk - medications, CSEF, Compass, uniforms etc
Thursday November 28th 9.00am - 10.30	Registration, show bags with activities, class list etc

2025 START DATES

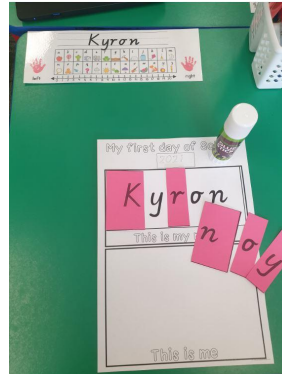
- Tuesday 28th January - staff commence 2025 year
- Wednesday 29th January - Foundation students commence (school to themselves)
- Thursday 30th January - Year 1 to 6 students commence

Term 1 non-attendance days for Foundation students:

- Thursday 30th January
 - Thursday 6th February
 - Thursday 13th February
 - Thursday 20th February
 - Thursday 27th February
 - Thursday 6th March
- All school days for Foundation students are full days, 9am to 3:30pm
 - Full Time attendance begins Tuesday 11th March (10th is Labour Day)

The First Few Weeks...

- **Morning Routine** – Please help your child with this at first but then let them develop some independence to do it themselves! 😊



- **What is 'Morning Work'?**



- **No school on Thursday For the first 6 weeks** – this time will be used for the compulsory state-wide English Online Interview
- a one-on-one interview between your child and their teacher.

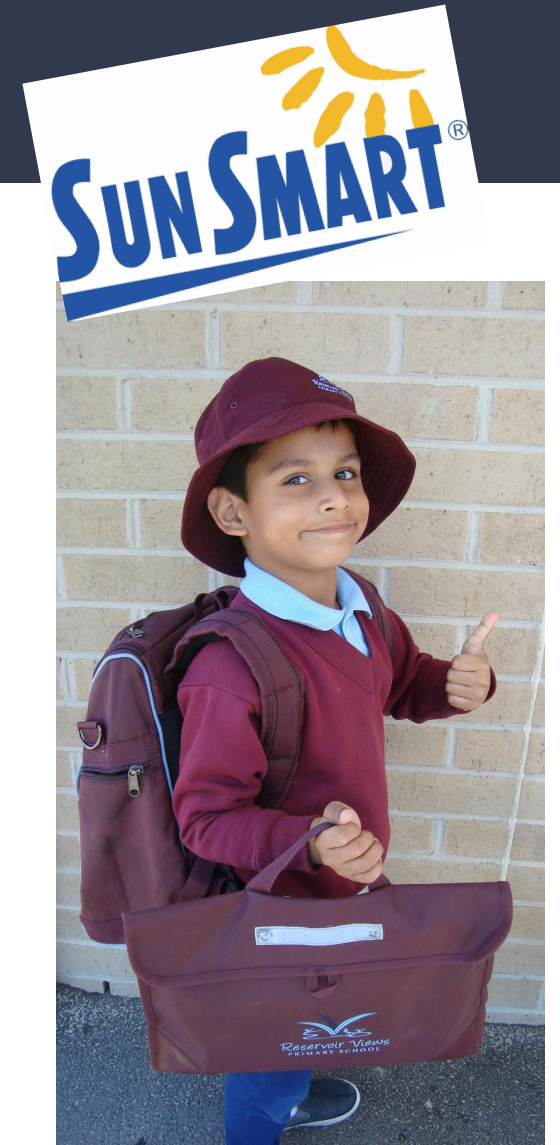


- You will have the opportunity to add your name to your preferred Thursday during one of the Foundation transition sessions in November.

The First Few Weeks...

- **No Hat, No Play!** - We are a Sun Smart school. Hats are compulsory from the beginning of September until the end of Term 1 each year
- **Uniforms** – These are available at the office
- **Book Lists** – voluntary contributions for school supplies can be made at the office, stationery will be handed out to students as needed

**Please label
EVERYTHING!** 😊



The First Few Weeks...

- **Lunches – Healthy Lunch, Healthy Mind!**

- Healthy snacks *fruit/vegetables
- Let your child practise over the holidays
- Drink bottle – Water only please!
- School Canteen – Monday, Wednesday, Friday for lunch orders.
The canteen is open for purchases on Wednesday and Friday.

- **Toilets**

- Independence in the toilet is expected.
- Hand washing - please ensure your child knows how to wash their hands.
- Many toilet breaks and reminders in the first few weeks! 😊
- Spare change of clothes - just in case!



The First Few Weeks...

- **Homework** -
- readers changed weekly and read nightly.
- Letter sounds and decodable word lists then sentences and passages.
- Maths fluency/number learning tasks.

- **Communication Folders** – check them daily for notices!

- **Buddy Program** - students will meet and interact with their buddies in and out of the classroom.



Learning at Reservoir Views



- **Literacy and Maths** – Phonological Awareness, Phonics, Reading, Writing and Maths sessions happen daily.
- **Inquiry** -Science and Humanities are explored weekly through Inquiry. Each topic begins with an engaging shared experienced, and is then driven by student questions and wonderings.
- **SEL** – SEL is our Social and Emotional Learning program. It incorporates aspects of The Zones of Regulation, Personal Strengths, and other wellbeing learning linked to the Victorian Curriculum.
- **Wellbeing** - catering for each individual child.

Allied health staff

ZONES OF REGULATION!

Blue	Green	Yellow	Red
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

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Individual Education Plans

- **IEPs** - Every student is given an IEP (Individual Education Plan). This will contain their own personal, targeted goal for Literacy and Maths, along with a personal and social goal.
- Your child's IEP will also provide you with information on what the child, family and teacher can do to help support your child to achieve these goals.



INDIVIDUAL EDUCATION PLAN, 2024

Student information

Student name: Mary	Teacher: James Cameron
Year level: F	Date of plan: Term 3

Long term goals

These long term goals provide a summarised statement that guides the development of the short-term goals in this plan
Literacy – Mary will be able to recognise and use taught letters and sounds to read decodable books and write a simple sentence.
Numeracy – Mary will be able to reliably count a collection of more than 20 objects.
Personal & Social learning – Mary will be able to acknowledge her strengths and identify how she can use them to help others.
Learning behaviour – Mary will show her best mat manners so she can be a role model for other students.

Current entry level skill:

Literacy – Mary knows her letter sounds and is able to use that knowledge to help her read CVC, CCVC, and CVCC words independently.
Numeracy – Mary is able to confidently count beyond 20. She is also able to add and subtract numbers within 10.
Personal & social learning – Mary works well with her peers. She will share her ideas with the group and then listen to theirs.
Learning behaviour – Mary is always willing to give a task 100%. She is confident in giving something a go even if she is unsure if it is correct.

Learning Area:	GOAL: Action e.g. What will the student do?	UNDER WHAT CONDITIONS: What level of support and setting	STRATEGIES: e.g. What adjustments or supports will be used to help the student achieve the goal
Literacy	Mary will use her letter sound knowledge to write a sentence with a 'who', 'what doing', 'adjective', 'when' and 'where'.	With teacher support and explicit demonstration. During daily writing instruction. During independent writing tasks	Differentiated support and learning activities based on need. Daily explicit teaching of sentence structure. Opportunities to write daily. Writing conferences.
Numeracy	Mary will be able to reliably say how many remain in a collection when 1 is removed.	Whole class explicit teaching. Small group and one to one conferencing based on needs.	Regular revision of number fluency and numeral recognition. Opportunity to consolidate number skills during learning tasks. Daily Review of concepts taught. Differentiated learning tasks and groups based on need.
Personal & social learning	Mary will show confidence by thinking about how she can solve a problem independently before asking for assistance.	In the classroom and the playground.	Explicit teaching of 'The size of the problem'. Reminders of strategies eg - next steps, stay calm, share/take turns etc Explicit teaching of how we can solve small problems independently.
Learning behaviour	Mary will use her curiosity to deepen her learning and ask further questions.	During whole class learning. During independent and group tasks.	Explicit discussion of how we ask questions. Explicit discussion of why we ask questions and why we need to. Opportunities for students to discuss with their partner anything that they would like to find out more about.
How to support at home	<ul style="list-style-type: none"> • Continue to practise letter sounds, CVCC/CCVC words and heart words. • Read together, every night. Read for pleasure and also the Decodable Readers Australia books and their decodable passage in their phonics book. • Include writing for fun such as shopping lists, letters to friends, birthday cards, diaries etc. • Practise counting forwards and backwards to 110 and recognise numbers in the home environment. • Include maths concepts in everyday life for example while cooking, noticing numbers on letter boxes, how heavy an object is, shapes, left and right, events on days of the week etc • Support your child to get started on set homework with a 'you can do it' attitude. Ensure that they stay on task and extend themselves where possible. 		



Student-led Individual Education Plan Meetings

- Student-led Individual Education Plan meetings are held at the end of each term.
- These meetings actively involves parents/carers, student and teachers in reflecting on and celebrating student progress against goals within the Individual Education Plans and setting future learning goals.



Specialist classes

- Art
- PE
- Music
- AUSLAN
- Library (with classroom teacher)



Please bring!



Students participate in each specialist area for 1 hour per week. This time also allows our teachers to collaboratively plan for teaching and learning for the students.

Around Our School

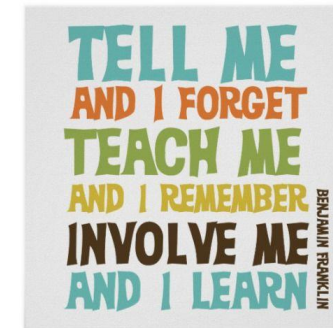




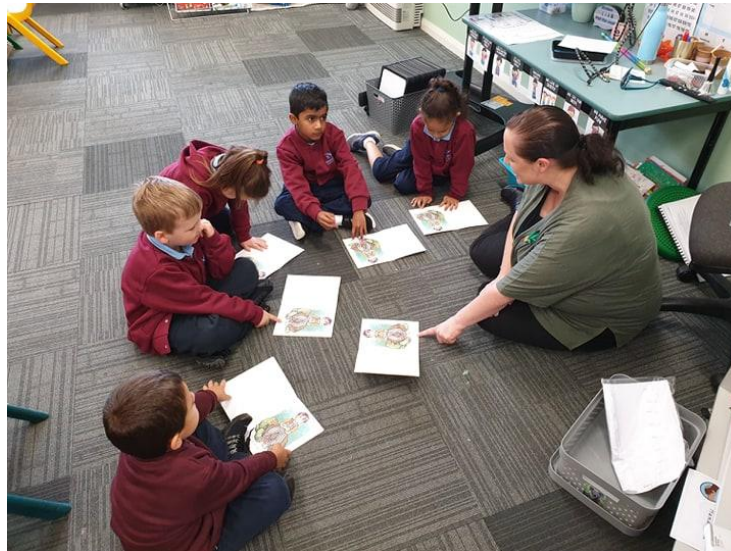
A day in the life of a Foundation student...



Developmental Play!

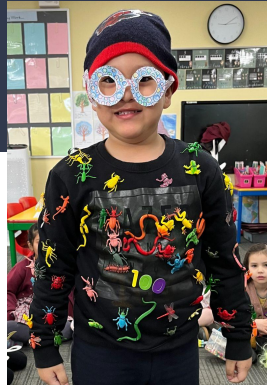


A day in the life of a Foundation student...



Special events

- Welcome Picnic
- Athletics Carnival
- Harmony Day
- 100th Day of School Celebration
- Open Days (come see our learning programs in action!)
- Reconciliation Week and NAIDOC Week
- Reservoir Views Has Got Talent! (Term 4)
- Various dress up days throughout the year
- Book Week
- Swimming
- Science Week
- Excursions & Incursions



Special events



Reporting to parents

- We have an open door policy and you are more than welcome to discuss any concerns or ask any questions you may have!
- We are usually available before and after school if you need to ask a quick question or we can always make time for a more formal meeting if necessary.
- Reports that included mandated teacher judgment against the Victorian Curriculum will be available at the end of Semester 1 (Term 2) and at the end of the school year (Term 4).
- Student led IEP meetings happen on the last 2 days of each term, this is a chance for students to celebrate their learning, check in with their goals and set new ones for the following term. Families will receive a copy of these goals each term.

Who will my child's teacher be?

- **Grade lists will be finalised in Term 4.**
- **Check the mail for:**
 - A letter from your child's teacher
 - A letter from their grade 5/6 Buddy
 - Your Thursday English Online Interview time for Term 1

*These will be mailed out by the end of the school year.

Volunteering

- We value the connection between home and school to help your child grow.
- Parents and Carers are encouraged to volunteer in their child's class or specialist classes.
- Volunteering can be: reading with children, changing books, supporting during excursions, incursions, special days etc.
- More information will be available in the first few weeks of 2025.

All volunteers at our school require a valid ***Working with Children Check***

Questions?

