

2022 Student Attitudes to School Survey

Preliminary Summary Campus Report for: Reservoir Views Primary School

This report contains both locked and unlocked responses, meaning that partially completed responses have been included in the calculations.

Detailed school level reporting will be provided by the Department later in the year.

Total number of student responses started: 73

Overall response rate: 101%





Please note: Overall response rate is based on headcount information provided by schools on the portal (n=72)

Guide to reading results

DATA TABLES:

- Results relating to members of small cohorts (5 students or less in a cohort answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- A dash (-) indicates that the framework factor or question (item) was not applicable to that particular year level.
- The n= numbers at the top of the columns represent the total number of students for that cohort who participated in the survey.
- An asterisk (*) at the end of a question text indicates that both mainstream and accessible survey results have been included in that row, where relevant.
- Results for questions may not add up to 100% where some students did not provide an answer.

COLOUR CODING IN DATA TABLES:

-  Total cohort result is more favourable than overall School result by more than 5 percentage points (pp)
-  Total cohort result is more favourable than overall School result by more than 10pp
-  Total cohort result is less favourable than overall School result by more than 5pp
-  Total cohort result is less favourable than overall School result by more than 10pp

Summary Measures, FISO: Excellence in teaching and learning

EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|---------------------|---------------|-------------|---------------------|---------------|-------------|---------------------|--------------|-------------|-------------------|-------------------|
| | Overall 2022 | Year 4 - % Positive | | | Year 5 - % Positive | | | Year 6 - % Positive | | | Female | Male |
| | % Positive (n=73) | Total (n=27) | Female (n=16) | Male (n=11) | Total (n=24) | Female (n=10) | Male (n=14) | Total (n=22) | Female (n=6) | Male (n=16) | % Positive (n=32) | % Positive (n=41) |
| Effective teaching time | 82% | 73% | 84% | 57% | 89% | 92% | 86% | 89% | 100% | 84% | 89% | 77% |
| My teacher tells us what we are learning and why | 85% | 74% | 88% | 55% | 95% | 89% | 100% | 89% | * | * | 90% | 80% |
| My teacher asks questions to check that we understand | 88% | 74% | 94% | 45% | 100% | 100% | 100% | 95% | * | * | 97% | 80% |
| My teacher asks me questions that challenge my thinking | 72% | 63% | 75% | 45% | 74% | 89% | 60% | 84% | * | * | 83% | 63% |
| My teacher explains difficult things clearly / My teacher helps me understand things* | 85% | 81% | 81% | 82% | 88% | 90% | 86% | 86% | 100% | 81% | 88% | 83% |
| Differentiated learning challenge | 90% | 83% | 90% | 73% | 98% | 100% | 97% | 92% | 94% | 91% | 93% | 87% |
| My teacher understands how I learn | 86% | 78% | 81% | 73% | 95% | 100% | 90% | 89% | * | * | 87% | 86% |
| My teacher helps me to do my best* | 92% | 89% | 100% | 73% | 100% | 100% | 100% | 86% | 100% | 81% | 100% | 85% |
| My teacher gives extra help when students need it | 92% | 81% | 88% | 73% | 100% | 100% | 100% | 100% | * | * | 93% | 91% |
| Stimulated learning | 72% | 57% | 72% | 36% | 88% | 84% | 92% | 73% | 100% | 63% | 81% | 64% |
| My teacher makes the work we do in class interesting | 68% | 56% | 75% | 27% | 84% | 78% | 90% | 68% | * | * | 80% | 57% |
| My teacher makes learning fun* | 75% | 59% | 69% | 45% | 92% | 90% | 93% | 77% | 100% | 69% | 81% | 71% |
| Effective classroom behaviour | 84% | 75% | 84% | 61% | 94% | 92% | 95% | 87% | 86% | 88% | 87% | 82% |
| Students at this school treat teachers with respect | 74% | 63% | 75% | 45% | 89% | 89% | 90% | 74% | * | * | 77% | 71% |
| My teacher expects students to pay attention / My teacher expects me to listen* | 97% | 93% | 100% | 82% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 95% |
| My teacher sets clear rules for classroom behaviour | 97% | 93% | 94% | 91% | 100% | 100% | 100% | 100% | * | * | 97% | 97% |
| Students at this school treat each other with respect | 68% | 52% | 69% | 27% | 84% | 78% | 90% | 74% | * | * | 73% | 63% |

TEACHER-STUDENT RELATIONS

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|---------------------|---------------|-------------|---------------------|---------------|-------------|---------------------|--------------|-------------|-------------------|-------------------|
| | Overall 2022 | Year 4 - % Positive | | | Year 5 - % Positive | | | Year 6 - % Positive | | | Female | Male |
| | % Positive (n=73) | Total (n=27) | Female (n=16) | Male (n=11) | Total (n=24) | Female (n=10) | Male (n=14) | Total (n=22) | Female (n=6) | Male (n=16) | % Positive (n=32) | % Positive (n=41) |
| High expectations for success | 94% | 91% | 97% | 82% | 95% | 95% | 96% | 98% | 100% | 97% | 97% | 92% |
| My teacher expects me to do my best | 98% | 96% | 100% | 91% | 100% | 100% | 100% | 100% | * | * | 100% | 97% |
| My teacher believes that I can do well at school / My teacher thinks I can do well at school* | 90% | 85% | 94% | 73% | 92% | 90% | 93% | 95% | 100% | 94% | 94% | 88% |
| Effort | 81% | 75% | 88% | 58% | 91% | 89% | 93% | 79% | * | * | 88% | 75% |
| I usually pay attention in class | 74% | 74% | 94% | 45% | 84% | 89% | 80% | 63% | * | * | 90% | 60% |
| My teacher expects nothing less than our full effort | 88% | 74% | 81% | 64% | 100% | 100% | 100% | 95% | * | * | 87% | 89% |
| I enjoy doing my work in class | 82% | 78% | 88% | 64% | 89% | 78% | 100% | 79% | * | * | 87% | 77% |
| Teacher concern | 79% | 68% | 75% | 58% | 90% | 89% | 91% | 82% | 75% | 84% | 79% | 78% |
| My teacher cares about how I am feeling / My teacher looks after me* | 85% | 78% | 94% | 55% | 92% | 90% | 93% | 86% | 100% | 81% | 94% | 78% |
| My teacher seems to know if something is bothering me | 72% | 52% | 56% | 45% | 89% | 89% | 90% | 84% | * | * | 67% | 77% |
| I can talk to my teacher if something is worrying me | 78% | 74% | 75% | 73% | 89% | 89% | 90% | 74% | * | * | 77% | 80% |

LEARNER CHARACTERISTICS AND DISPOSITION

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|--|--|---------------------|---------------|-------------|---------------------|---------------|-------------|---------------------|--------------|-------------|-------------------|-------------------|
| | Overall 2022 | Year 4 - % Positive | | | Year 5 - % Positive | | | Year 6 - % Positive | | | Female | Male |
| | % Positive (n=73) | Total (n=27) | Female (n=16) | Male (n=11) | Total (n=24) | Female (n=10) | Male (n=14) | Total (n=22) | Female (n=6) | Male (n=16) | % Positive (n=32) | % Positive (n=41) |
| Sense of confidence | 72% | 65% | 81% | 41% | 81% | 79% | 83% | 73% | 91% | 67% | 82% | 64% |
| I am good at learning* | 73% | 67% | 88% | 36% | 79% | 80% | 79% | 73% | 100% | 63% | 88% | 61% |
| I can do challenging school work | 72% | 63% | 75% | 45% | 84% | 78% | 90% | 74% | * | * | 77% | 69% |
| Perseverance | 82% | 76% | 78% | 73% | 88% | 84% | 92% | 83% | 91% | 80% | 82% | 82% |
| I can recover in a short time when something bad happens to me | 71% | 59% | 56% | 64% | 79% | 67% | 90% | 79% | * | * | 67% | 74% |
| I try again when I don't succeed / I try again when I don't get things right* | 92% | 93% | 100% | 82% | 96% | 100% | 93% | 86% | 83% | 88% | 97% | 88% |
| Motivation and interest | 83% | 78% | 88% | 64% | 88% | 79% | 96% | 85% | 100% | 80% | 87% | 80% |
| I want to learn new things* | 93% | 96% | 100% | 91% | 96% | 90% | 100% | 86% | 100% | 81% | 97% | 90% |
| I am learning things that really interest me | 72% | 59% | 75% | 36% | 79% | 67% | 90% | 84% | * | * | 77% | 69% |
| Self-regulation and goal setting | 86% | 87% | 94% | 77% | 84% | 89% | 79% | 85% | 100% | 80% | 94% | 79% |
| I try very hard at school / I try my best at school* | 93% | 96% | 100% | 91% | 88% | 100% | 79% | 95% | 100% | 94% | 100% | 88% |
| I ask my teacher for help when I find my work difficult | 77% | 78% | 88% | 64% | 79% | 78% | 80% | 74% | * | * | 87% | 69% |
| Attitudes to attendance | 88% | 88% | 90% | 85% | 88% | 93% | 83% | 88% | * | * | 90% | 86% |
| I always try to attend school | 95% | 96% | 100% | 91% | 95% | 100% | 90% | 95% | * | * | 97% | 94% |
| My parent(s), caregiver(s) or guardian(s) believe(s) that going to school is important | 97% | 93% | 100% | 82% | 100% | 100% | 100% | 100% | * | * | 100% | 94% |
| I try to catch up on my work if I am absent from school | 71% | 74% | 69% | 82% | 68% | 78% | 60% | 68% | * | * | 73% | 69% |

Summary Measures, FISO: Positive Climate for Learning

SOCIAL ENGAGEMENT

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|--|--|---------------------|---------------|-------------|---------------------|---------------|-------------|---------------------|--------------|-------------|-------------------|-------------------|
| | Overall 2022 | Year 4 - % Positive | | | Year 5 - % Positive | | | Year 6 - % Positive | | | Female | Male |
| | % Positive (n=73) | Total (n=27) | Female (n=16) | Male (n=11) | Total (n=24) | Female (n=10) | Male (n=14) | Total (n=22) | Female (n=6) | Male (n=16) | % Positive (n=32) | % Positive (n=41) |
| School connectedness (Sense of connectedness) | 90% | 87% | 96% | 75% | 96% | 98% | 95% | 88% | 100% | 83% | 97% | 84% |
| I feel proud about being a student at this school | 92% | 93% | 100% | 82% | 100% | 100% | 100% | 84% | * | * | 100% | 86% |
| I like this school* | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 95% | 100% | 94% | 100% | 98% |
| I am happy to be at this school* | 89% | 78% | 94% | 55% | 96% | 100% | 93% | 95% | 100% | 94% | 97% | 83% |
| I feel like I belong at this school* | 85% | 85% | 94% | 73% | 88% | 90% | 86% | 82% | 100% | 75% | 94% | 78% |
| I look forward to going to school | 86% | 81% | 94% | 64% | 100% | 100% | 100% | 79% | * | * | 97% | 77% |
| Student voice and agency | 67% | 61% | 77% | 39% | 72% | 68% | 75% | 70% | 81% | 66% | 75% | 60% |
| At this school, I help decide things like class activities or rules | 68% | 67% | 81% | 45% | 74% | 78% | 70% | 63% | * | * | 83% | 54% |
| I have a say in the things I learn | 60% | 52% | 63% | 36% | 63% | 56% | 70% | 68% | * | * | 67% | 54% |
| My teacher likes my ideas | 68% | 56% | 75% | 27% | 79% | 67% | 90% | 74% | * | * | 70% | 66% |
| I am encouraged to share my ideas / My teacher thinks my ideas are good* | 71% | 70% | 88% | 45% | 71% | 70% | 71% | 73% | 67% | 75% | 78% | 66% |
| Sense of inclusion | 86% | 80% | 88% | 68% | 93% | 92% | 94% | 87% | 95% | 83% | 90% | 82% |
| I have lots of chances to be part of class activities | 80% | 74% | 75% | 73% | 89% | 89% | 90% | 79% | * | * | 83% | 77% |
| I have friends at this school* | 90% | 85% | 94% | 73% | 92% | 90% | 93% | 95% | 83% | 100% | 91% | 90% |
| My teacher makes me feel like I matter | 85% | 74% | 94% | 45% | 100% | 100% | 100% | 84% | * | * | 97% | 74% |
| My teacher makes sure all students feel included | 89% | 85% | 88% | 82% | 95% | 100% | 90% | 89% | * | * | 93% | 86% |
| My teacher makes sure I can join in class activities* | 75% | - | - | - | * | * | * | * | * | * | * | * |
| School stage transitions (Year 7 and new students only) | 71% | * | * | * | * | * | * | * | - | * | * | * |
| The orientation program helped me settle in at this school | 75% | * | * | * | - | - | - | * | - | * | * | * |
| I have found it easy to make friends at this school* | 67% | * | * | * | * | - | * | * | - | * | * | * |
| My teachers gave me enough help to settle in at this school | 75% | * | * | * | - | - | - | * | - | * | * | * |
| My teacher helps me to be happy at this school* | * | - | - | - | * | - | * | - | - | - | - | * |
| I know who to ask for help at this school | 63% | * | * | * | - | - | - | * | - | * | * | * |

STUDENT SAFETY (SCHOOL SAFETY)

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|---------------------|---------------|-------------|---------------------|---------------|-------------|---------------------|--------------|-------------|-------------------|-------------------|
| | Overall 2022 | Year 4 - % Positive | | | Year 5 - % Positive | | | Year 6 - % Positive | | | Female | Male |
| | % Positive (n=73) | Total (n=27) | Female (n=16) | Male (n=11) | Total (n=24) | Female (n=10) | Male (n=14) | Total (n=22) | Female (n=6) | Male (n=16) | % Positive (n=32) | % Positive (n=41) |
| Advocate at school | 86% | 78% | 85% | 67% | 95% | 93% | 96% | 87% | * | * | 89% | 82% |
| At this school, there is a teacher or another adult who cares about me | 91% | 89% | 94% | 82% | 100% | 100% | 100% | 84% | * | * | 97% | 86% |
| There is a teacher or another adult at this school who believes that I can be successful | 85% | 70% | 75% | 64% | 95% | 89% | 100% | 95% | * | * | 83% | 86% |
| At this school, there is a teacher or another adult who listens to me when I have something to say | 86% | 74% | 81% | 64% | 95% | 100% | 90% | 95% | * | * | 90% | 83% |
| I have someone at school who I can share any problems with | 80% | 81% | 88% | 73% | 84% | 78% | 90% | 74% | * | * | 83% | 77% |
| There is a teacher or another adult at this school who tells me when I do a good job | 86% | 74% | 88% | 55% | 100% | 100% | 100% | 89% | * | * | 93% | 80% |
| Managing bullying | 85% | 74% | 88% | 55% | 94% | 97% | 92% | 89% | 100% | 85% | 93% | 79% |
| I feel safe at this school* | 90% | 85% | 94% | 73% | 96% | 100% | 93% | 91% | 100% | 88% | 97% | 85% |
| This school deals fairly with bullying problems | 78% | 63% | 81% | 36% | 95% | 100% | 90% | 84% | * | * | 90% | 69% |
| I know where to get help if I feel bullied / I know where to get help if someone hurts me or if I feel upset* | 85% | 74% | 88% | 55% | 92% | 90% | 93% | 91% | 100% | 88% | 91% | 80% |
| Respect for diversity | 82% | 74% | 88% | 55% | 89% | 94% | 85% | 87% | * | * | 92% | 74% |
| All students are treated fairly at this school | 75% | 63% | 75% | 45% | 89% | 100% | 80% | 79% | * | * | 87% | 66% |
| It is okay to be different at this school | 89% | 85% | 100% | 64% | 89% | 89% | 90% | 95% | * | * | 97% | 83% |

EXPERIENCE OF BULLYING

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|----------------|---------------|-------------|----------------|---------------|-------------|----------------|--------------|-------------|--------------|--------------|
| | Overall 2022 | Year 4 - % Yes | | | Year 5 - % Yes | | | Year 6 - % Yes | | | Female | Male |
| | % Yes (n=73) | Total (n=27) | Female (n=16) | Male (n=11) | Total (n=24) | Female (n=10) | Male (n=14) | Total (n=22) | Female (n=6) | Male (n=16) | % Yes (n=32) | % Yes (n=41) |
| I have been bullied at my school this term | 12% | 19% | 13% | 27% | 0% | 0% | 0% | 16% | * | * | 7% | 17% |
| I have often been teased in an unpleasant way or called names at my school (verbal) | 8% | 11% | 6% | 18% | 0% | 0% | 0% | 11% | * | * | 3% | 11% |
| Other students often leave me out of things on purpose or spread rumours about me (social) | 11% | 7% | 0% | 18% | 5% | 0% | 10% | 21% | * | * | 0% | 20% |
| I have been hit, kicked, hurt or threatened on purpose by another student (physical) | 14% | 22% | 13% | 36% | 11% | 0% | 20% | 5% | * | * | 7% | 20% |
| I have often been picked on by another student from my school while online or on social media (cyber) | 3% | 0% | 0% | 0% | 5% | 0% | 10% | 5% | * | * | 0% | 6% |

STUDENT ONLINE EXPERIENCES

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|--------------------------|---------------|-------------|--------------------------|---------------|-------------|--------------------------|--------------|-------------|------------------------|------------------------|
| | Overall 2022 | Year 4 - % At least once | | | Year 5 - % At least once | | | Year 6 - % At least once | | | Female | Male |
| | % At least once (n=73) | Total (n=27) | Female (n=16) | Male (n=11) | Total (n=24) | Female (n=10) | Male (n=14) | Total (n=22) | Female (n=6) | Male (n=16) | % At least once (n=32) | % At least once (n=41) |
| Has anyone sent you something on the internet (i.e. on social media, in an email or online message) that made you upset or uncomfortable? | 26% | 26% | 0% | 64% | 32% | 11% | 50% | 21% | * | * | 3% | 46% |
| Have you been afraid to go on the internet? | 25% | 33% | 31% | 36% | 21% | 22% | 20% | 16% | * | * | 23% | 26% |
| Has anyone posted anything about you online that you didn't want others to see? | 11% | 15% | 13% | 18% | 11% | 0% | 20% | 5% | * | * | 7% | 14% |

Summary Measures, Student Health and Wellbeing

INDIVIDUAL SOCIAL AND EMOTIONAL WELLBEING

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|--|--|---------------------|---------------|-------------|---------------------|---------------|-------------|---------------------|--------------|-------------|-------------------|-------------------|
| | Overall 2022 | Year 4 - % Positive | | | Year 5 - % Positive | | | Year 6 - % Positive | | | Female | Male |
| | % Positive (n=73) | Total (n=27) | Female (n=16) | Male (n=11) | Total (n=24) | Female (n=10) | Male (n=14) | Total (n=22) | Female (n=6) | Male (n=16) | % Positive (n=32) | % Positive (n=41) |
| Life satisfaction | 75% | 68% | 79% | 52% | 87% | 93% | 82% | 72% | 75% | 70% | 83% | 68% |
| In most ways my life is close to the way I would want it to be | 69% | 63% | 81% | 36% | 89% | 89% | 90% | 58% | * | * | 80% | 60% |
| The things in my life are excellent | 71% | 63% | 75% | 45% | 79% | 89% | 70% | 74% | * | * | 80% | 63% |
| I am happy with my life* | 84% | 78% | 81% | 73% | 92% | 100% | 86% | 82% | 83% | 81% | 88% | 80% |
| Resilience | | | | | | | | | | | | |
| Low resilience | 23% | 26% | 25% | 27% | 21% | 11% | 30% | 21% | * | * | 20% | 26% |
| Normal resilience | 72% | 70% | 75% | 64% | 79% | 89% | 70% | 68% | * | * | 77% | 69% |
| High resilience | 5% | 4% | 0% | 9% | 0% | 0% | 0% | 11% | * | * | 3% | 6% |
| Unknown resilience | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% |

INDIVIDUAL PHYSICAL AND MENTAL HEALTH

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|---------------------|---------------|-------------|---------------------|---------------|-------------|---------------------|--------------|-------------|-------------------|-------------------|
| | Overall 2022 | Year 4 - % Selected | | | Year 5 - % Selected | | | Year 6 - % Selected | | | Female | Male |
| | % Selected (n=73) | Total (n=27) | Female (n=16) | Male (n=11) | Total (n=24) | Female (n=10) | Male (n=14) | Total (n=22) | Female (n=6) | Male (n=16) | % Selected (n=32) | % Selected (n=41) |
| Subjective physical health Compared to other people your age, would you describe your health as?* | | | | | | | | | | | | |
| Very poor | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Poor | 3% | 0% | 0% | 0% | 4% | 0% | 8% | 5% | 0% | 6% | 0% | 5% |
| Fair | 15% | 19% | 6% | 36% | 13% | 20% | 8% | 14% | 17% | 13% | 13% | 18% |
| Good | 47% | 44% | 50% | 36% | 43% | 30% | 54% | 55% | 33% | 63% | 41% | 53% |
| Excellent | 35% | 37% | 44% | 27% | 39% | 50% | 31% | 27% | 50% | 19% | 47% | 25% |
| Physical activity Over the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? | | | | | | | | | | | | |
| 0 days | 3% | 4% | 6% | 0% | 0% | 0% | 0% | 5% | * | * | 3% | 3% |
| 1 or 2 days | 11% | 11% | 13% | 9% | 11% | 11% | 10% | 11% | * | * | 13% | 9% |
| 3 or 4 days | 31% | 33% | 31% | 36% | 21% | 33% | 10% | 37% | * | * | 33% | 29% |
| 5 or 6 days | 32% | 26% | 25% | 27% | 42% | 33% | 50% | 32% | * | * | 27% | 37% |
| 7 days | 23% | 26% | 25% | 27% | 26% | 22% | 30% | 16% | * | * | 23% | 23% |

EMOTIONAL AND RELATIONAL ENGAGEMENT

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|------------------------------------|------------|------------|------------------------------------|------------|------------|------------------------------------|------------|------------|---------------------------|---------------------------|
| | Overall 2022 | Year 4 - % Agree or Strongly Agree | | | Year 5 - % Agree or Strongly Agree | | | Year 6 - % Agree or Strongly Agree | | | Female | Male |
| | % Agree or Strongly Agree | Total | Female | Male | Total | Female | Male | Total | Female | Male | % Agree or Strongly Agree | % Agree or Strongly Agree |
| | (n=73) | (n=27) | (n=16) | (n=11) | (n=24) | (n=10) | (n=14) | (n=22) | (n=6) | (n=16) | (n=32) | (n=41) |
| Emotional awareness and regulation | 70% | 68% | 75% | 58% | 72% | 77% | 69% | 71% | 70% | 72% | 75% | 67% |
| I know the emotions I feel* | 79% | 81% | 88% | 73% | 79% | 90% | 71% | 77% | 67% | 81% | 84% | 76% |
| I know when my feelings are making it hard for me to focus | 82% | 74% | 81% | 64% | 89% | 89% | 90% | 84% | * | * | 83% | 80% |
| I know ways to calm myself down | 62% | 56% | 75% | 27% | 68% | 67% | 70% | 63% | * | * | 70% | 54% |
| I know how to be patient even when I am really excited* | 64% | 63% | 69% | 55% | 58% | 60% | 57% | 73% | 83% | 69% | 69% | 61% |
| I know how to get through something even when I feel frustrated | 65% | 67% | 63% | 73% | 68% | 78% | 60% | 58% | * | * | 67% | 63% |

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|--|------------|------------|--|------------|------------|--|------------|------------|-------------------------------|-------------------------------|
| | Overall 2022 | Year 4 - % Positive peer relationships | | | Year 5 - % Positive peer relationships | | | Year 6 - % Positive peer relationships | | | Female | Male |
| | % Positive peer relationships | Total | Female | Male | Total | Female | Male | Total | Female | Male | % Positive peer relationships | % Positive peer relationships |
| | (n=73) | (n=27) | (n=16) | (n=11) | (n=24) | (n=10) | (n=14) | (n=22) | (n=6) | (n=16) | (n=32) | (n=41) |
| Peer relationships | 79% | 84% | 90% | 76% | 69% | 67% | 70% | 81% | 87% | 79% | 82% | 75% |
| Staying friends with people* | 89% | 93% | 100% | 82% | 83% | 80% | 85% | 91% | 83% | 94% | 91% | 88% |
| Letting your friends know you like them by telling them or showing them | 75% | 81% | 94% | 64% | 63% | 67% | 60% | 79% | * | * | 83% | 69% |
| Introducing yourself to someone for the first time | 63% | 74% | 69% | 82% | 47% | 33% | 60% | 63% | * | * | 60% | 66% |
| Helping someone feel better when they are upset | 72% | 81% | 100% | 55% | 58% | 56% | 60% | 74% | * | * | 83% | 63% |
| Showing that you care when someone talks about their problems | 91% | 93% | 94% | 91% | 84% | 89% | 80% | 95% | * | * | 93% | 89% |
| Letting someone really get to know you | 80% | 81% | 81% | 82% | 74% | 78% | 70% | 84% | * | * | 83% | 77% |

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|------------------------------|--------|--------|------------------------------|--------|--------|------------------------------|--------|--------|---------------------|---------------------|
| | Overall 2022 | Year 4 - % Easy or Very Easy | | | Year 5 - % Easy or Very Easy | | | Year 6 - % Easy or Very Easy | | | Female | Male |
| | % Easy or Very Easy | Total | Female | Male | Total | Female | Male | Total | Female | Male | % Easy or Very Easy | % Easy or Very Easy |
| | (n=73) | (n=27) | (n=16) | (n=11) | (n=24) | (n=10) | (n=14) | (n=22) | (n=6) | (n=16) | (n=32) | (n=41) |
| Help seeking | | | | | | | | | | | | |
| If something was really bothering you, how easy would it be for you to talk to the following people about it? | | | | | | | | | | | | |
| Friend | 82% | 89% | 100% | 73% | 68% | 67% | 70% | 84% | * | * | 90% | 74% |
| An adult in your school who is not your teacher (i.e. a school counsellor, school nurse, office person, or someone similar) | 52% | 44% | 50% | 36% | 53% | 44% | 60% | 63% | * | * | 50% | 54% |
| Your parent, caregiver, or guardian | 85% | 93% | 100% | 82% | 89% | 89% | 90% | 68% | * | * | 90% | 80% |
| A family member who is not your parent, caregiver or guardian (i.e. a brother, sister, cousin, uncle, aunt, grandparent) | 63% | 52% | 63% | 36% | 68% | 56% | 80% | 74% | * | * | 63% | 63% |
| Another adult in the community (e.g. Scout or Girl Guide leader, sports coach, religious leader, Elder) | 40% | 33% | 44% | 18% | 42% | 22% | 60% | 47% | * | * | 40% | 40% |

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|---|--|----------------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|-------------------|-------------------|
| | Overall 2022 | Year 4 - % At least 1 time | | | Year 5 - % At least 1 time | | | Year 6 - % At least 1 time | | | Female | Male |
| | % At least 1 time | Total | Female | Male | Total | Female | Male | Total | Female | Male | % At least 1 time | % At least 1 time |
| | (n=73) | (n=27) | (n=16) | (n=11) | (n=24) | (n=10) | (n=14) | (n=22) | (n=6) | (n=16) | (n=32) | (n=41) |
| Thinking about how you spend your time after school and on the weekends, in the past 2 weeks did you participate in organised sports? (such as football, hockey, netball, basketball, dancing, swimming or soccer) | 72% | 67% | 63% | 73% | 79% | 89% | 70% | 74% | * | * | 73% | 71% |
| Thinking about how you spend your time after school and on the weekends, in the past 2 weeks did you participate in an interest group or hobby with others? (such as music classes, language classes, art group, gaming, skateboarding and surfing) | 66% | 70% | 56% | 91% | 58% | 44% | 70% | 68% | * | * | 50% | 80% |
| Thinking about how you spend your time after school and on the weekends, in the past 2 weeks did you hang out with friends? | 72% | 89% | 94% | 82% | 63% | 56% | 70% | 58% | * | * | 70% | 74% |

| Framework factor | Reservoir Views Primary School Results | | | | | | | | | | | |
|------------------|--|---------------------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|------------|------------|
| | Overall 2022 | Year 4 - % Selected | | | Year 5 - % Selected | | | Year 6 - % Selected | | | Female | Male |
| | % Selected | Total | Female | Male | Total | Female | Male | Total | Female | Male | % Selected | % Selected |
| | (n=73) | (n=27) | (n=16) | (n=11) | (n=24) | (n=10) | (n=14) | (n=22) | (n=6) | (n=16) | (n=32) | (n=41) |

| Reservoir Views Primary School Results | | | | | | | | | | | | |
|--|--------------|---------------------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|------------|------------|
| Framework factor | Overall 2022 | Year 4 - % Selected | | | Year 5 - % Selected | | | Year 6 - % Selected | | | Female | Male |
| | % Selected | Total | Female | Male | Total | Female | Male | Total | Female | Male | % Selected | % Selected |
| | (n=73) | (n=27) | (n=16) | (n=11) | (n=24) | (n=10) | (n=14) | (n=22) | (n=6) | (n=16) | (n=32) | (n=41) |
| Use of electronic devices About how many hours a day do you use a computer (or a handheld device e.g. a mobile phone or tablet) for chatting online, internet, emailing, etc. in your free time on weekdays? | | | | | | | | | | | | |
| Less than an hour | 22% | 11% | 6% | 18% | 32% | 33% | 30% | 26% | * | * | 20% | 23% |
| 1 hour to less than 5 hours | 48% | 48% | 50% | 45% | 47% | 44% | 50% | 47% | * | * | 43% | 51% |
| 5 hours or more | 15% | 26% | 31% | 18% | 5% | 0% | 10% | 11% | * | * | 17% | 14% |
| Prefer not to say | 12% | 15% | 13% | 18% | 5% | 11% | 0% | 16% | * | * | 17% | 9% |
| About how many hours a day do you use a computer (or a handheld device e.g. a mobile phone or tablet) for chatting online, internet, emailing, etc. in your free time on the weekend? | | | | | | | | | | | | |
| Less than an hour | 14% | 11% | 6% | 18% | 11% | 11% | 10% | 21% | * | * | 10% | 17% |
| 1 hour to less than 5 hours | 35% | 37% | 44% | 27% | 26% | 44% | 10% | 42% | * | * | 43% | 29% |
| 5 hours or more | 34% | 33% | 38% | 27% | 47% | 33% | 60% | 21% | * | * | 30% | 37% |
| Prefer not to say | 14% | 19% | 13% | 27% | 5% | 0% | 10% | 16% | * | * | 13% | 14% |

| Reservoir Views Primary School Results | | | | | | | | | | | | |
|---|--------------|---------------------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|------------|------------|
| Framework factor | Overall 2022 | Year 4 - % Selected | | | Year 5 - % Selected | | | Year 6 - % Selected | | | Female | Male |
| | % Selected | Total | Female | Male | Total | Female | Male | Total | Female | Male | % Selected | % Selected |
| | (n=73) | (n=27) | (n=16) | (n=11) | (n=24) | (n=10) | (n=14) | (n=22) | (n=6) | (n=16) | (n=32) | (n=41) |
| How often do you talk to your friend(s) on the phone, or send them text messages or have contact online? | | | | | | | | | | | | |
| 5 days or more | 28% | 30% | 19% | 45% | 21% | 22% | 20% | 32% | * | * | 23% | 31% |
| 1 - 4 days | 43% | 44% | 63% | 18% | 42% | 44% | 40% | 42% | * | * | 53% | 34% |
| Rarely or never | 26% | 26% | 19% | 36% | 26% | 22% | 30% | 26% | * | * | 20% | 31% |