## 2023 Parent / Caregiver / Guardian Opinion Survey

### **Preliminary Summary School Report for: Reservoir Views Primary School**

Total number of parent responses: 57

This report contains locked responses only.

Detailed school level reporting will be provided by the department later in the year via Panorama.

### **Guide to reading results**

#### **DATA TABLES:**

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (\*) to prevent the possible identification of individuals.
- This year, percentage results for each question in the 'Your School, Your Say' preliminary reports do not include non-responses in the denominator. Non-responses are recorded when the question was asked but the respondent did not provide an answer.

### Summary Measures, FISO: Community Engagement in Learning

DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
Parent / Caregiver / Guardian participation and involvement	91%	7%	2%
This school gives me opportunities to participate in my child's education	88%	9%	4%
I feel this school values parent/caregiver/guardians' contributions	93%	5%	2%
This school has a strong relationship with the local community	93%	7%	0%
School communication	93%	4%	3%
I am able to get the information I need through the school's regular communication channels	96%	2%	2%
I feel comfortable about approaching this school with any concerns I might have	95%	2%	4%
This school takes parent/caregiver/guardians' concerns seriously	88%	9%	4%
Teacher communication	82%	11%	7%
There is effective two-way communication between the teachers and parents/caregivers/guardians at this school	88%	11%	2%
Teachers communicate with me often enough about my child's progress	77%	11%	12%

### DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	% Positive	% Neutral	% Negative
General satisfaction	88%	9%	4%
Overall, I am satisfied with the education my child receives from this school	88%	9%	4%
Physical environment	95%	4%	2%
This school has clean and well-maintained facilities and grounds	95%	4%	2%
School improvement	82%	13%	4%
This school always aims to improve the quality of education it provides	91%	7%	2%
This school has a clear understanding of its strengths and areas for improvement	74%	19%	7%
School pride and confidence	89%	7%	4%
I feel confident that this school provides a good standard of education for my child	89%	7%	4%

# Summary Measures, FISO: Excellence in teaching and learning

#### DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
High expectation for success	88%	8%	4%
Teachers at this school expect my child to do their best	88%	11%	2%
This school celebrates student achievements in all areas	88%	5%	7%
Student motivation and support	77%	14%	9%
My child gets extra help with learning from teachers when needed	68%	23%	9%
My child feels motivated by their teachers to learn	86%	5%	9%
Stimulating learning environment	83%	8%	9%
This school provides diverse programs for my child's interests and abilities	77%	9%	14%
The academic standards at this school provide adequate challenge for my child	86%	5%	9%
The teachers are very good at making learning engaging	88%	9%	4%
Effective teaching	81%	11%	9%
Teachers are enthusiastic and positive about teaching	96%	0%	4%
Teachers provide useful feedback and respond to the learning needs of my child	77%	12%	11%
My child can explore their own interests when it is related to their class work	74%	14%	12%
I understand how my child is assessed	75%	16%	9%

### DOMAIN: STUDENT DEVELOPMENT

Framework Factor	% Positive	% Neutral	% Negative
Student agency and voice	84%	8%	8%
This school provides opportunities for my child to make decisions and solve problems	89%	7%	4%
This school provides opportunities for my child to develop a sense of responsibility	91%	5%	4%
My child is taught organisational skills to help them with managing homework and/or schoolwork load	71%	13%	16%
Confidence and resiliency skills	84%	10%	6%
The school provides my child with opportunities to build their confidence	84%	9%	7%
This school encourages my child to persist when learning is difficult	84%	11%	5%

# Summary Measures, FISO: Positive climate for learning

**DOMAIN: STUDENT SAFETY** 

Framework Factor	% Positive	% Neutral	% Negative
Managing bullying	81%	12%	7%
My child feels safe at school	95%	0%	5%
My child feels confident about the skills and strategies they have learnt at school to address bullying behaviours	67%	25%	9%
Non-experience of bullying	80%	4%	16%
My child has been bullied recently at school	80%	4%	16%
Promoting positive behaviour	92%	3%	5%
This school has a consistent approach to promoting positive student behaviour	89%	2%	9%
Teachers at this school model positive behaviour	95%	4%	2%
Respect for diversity	93%	4%	2%
The school respects and values my family's beliefs and wishes	93%	7%	0%
This school communicates the importance of respecting all cultural beliefs and practices	93%	4%	4%
This school treats my child with respect	95%	2%	4%

### DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	% Positive	% Neutral	% Negative
School connectedness	91%	4%	5%
My child feels accepted by other students at school	88%	9%	4%
My child enjoys the learning they do at school	89%	4%	7%
This school gives my child opportunities to participate in school activities	95%	0%	5%
Positive transitions	88%	6%	6%
My child has been supported this year to adjust to their new year level	89%	4%	7%
I feel confident that this school prepares students for the next phase of their life	86%	9%	5%

	% Selected		
Please select your child's year level:			
Foundation	23%		
Year 1	25%		
Year 2	23%		
Year 3	11%		
Year 4	2%		
Year 5	11%		
Year 6	7%		
Year 7	0%		
Year 8	0%		
Year 9	0%		
Year 10	0%		
Year 11	0%		
Year 12	0%		
Ungraded	0%		

	% Selected	
What is your highest level of educational attainment?		
Postgraduate Degree	26%	
Graduate Diploma / Graduate Certificate	5%	
Bachelor's Degree	32%	
Advanced Diploma/Diploma	18%	
Certificates III / IV	14%	
Year 12	2%	
Year 11	0%	
Year 10	0%	
Certificates I / II	0%	
Year 9 and below	0%	
Prefer not to say	4%	