

# The Reservoir VIEW



Thursday 20th June

*Reservoir Views Primary School acknowledges the Wurundjeri people of the Kulin nation as the traditional custodians of the lands and waters where we live, learn, work and play.*

## Important Dates - Term 2, 2024

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Friday 21st June	Inter-school Sports - v William Ruthven, home
Friday 21st June	Seaweed Sally Marine Life Incursion 23A, 34A, 34B
Thursday 27th June	IEP Meetings 3:45pm to 7pm
Friday 28th June	IEP Meetings 9am to 2pm (student attendance only for IEP meeting) Last day of term 2, students only attend for IEP meeting
7th to 14th July	NAIDOC Week
Monday 15th July	First day of Term 3
Thursday 18th July	Whole School Swimming
Thursday 18th July	Community sub-committee meeting
Friday 19th July	Grade 5/6 Mini Market
Thursday 25th July	Whole School Swimming
Reservoir Views Primary School is committed to creating and maintaining a child safe and child-friendly organisation, where children and young people are safe and feel safe.	

All of our Child Safe policies and all other school policies are available on our website: <https://www.reservoirviewsp.vic.edu.au/policies>

Dear Reservoir Views students, families and local community members,

Last week Deputy Premier and Education Minister the Hon. Ben Carroll announced at *The Age Schools Summit* that all Victorian public school students from prep to grade 2 would be taught to read using systematic synthetic phonics instruction commencing in 2025.

I believe this is a positive commitment by the government, up until this announcement it has been up to school principals to ultimately decide the approaches/methods used in schools to teach students to read. This approach for Victoria will see a shift for most schools who are currently adopting a balanced literacy approach.

This announcement validates the work we have committed to evidenced based approaches for the last 5 years at Reservoir Views Primary School. Under the guidance of our Learning Specialist, Bec Sanders, we have been using systematic synthetic phonics across our prep to grade 2 cohorts since 2020. We have strategically committed to developing the capacity of our school staff and supported our work with various resources including decodable readers for use at home and at school. Continuing this work is also a key focus in our next School Strategic Plan that I will share with our community early next term once it is finalised.

The Department of Education will release resources and lesson plans for schools who need to transition to this approach. The good news for us is that as we are already implementing this approach so there is nothing to change. I do hope they come and have a look at what we do here at Reservoir Views. I firmly believe we are a beacon school in terms of the work we do across the board to cater for our community.

**What is systematic synthetic phonics?** Is an approach that explicitly teaches the relationship between sounds and letters to read words. A systematic synthetic phonics programme teaches children to decode words by saying the sounds represented by the letters and blending those sounds to read the words. For example, children are taught to read ‘ant’ by looking at the letters and saying, “/a../n/..t/ ... ant,” and ‘sheep’ by looking at the letters and saying “/sh/..ee/..p/ ... sheep”. They are taught how to read words accurately and independently from the start. As the name suggests, it follows a structured and sequential way of showing learners how to read. Using systematic synthetic phonics is only one aspect of reading (decoding) and students require explicit instruction in all the ‘Big 6’ of reading - oral language, phonemic awareness, phonics, vocabulary, fluency and comprehension. At Reservoir Views, we ensure our students have daily, explicit teaching and practice in all of these areas.

**What is balanced literacy?** Balanced Literacy is an approach based on the assumption that children learn to read naturally through exposure to texts. Students are taught to use picture clues, context and some letter-sound relationships to read the words off the page. Students may memorise sight words such as the M100 words and spend a lot of time on ‘comprehension strategies’ as well as independently reading ‘just right books’. Balanced literacy has been the major approach to reading across Victoria for a number of years. Evidence suggests that this is not the most effective way to teach students how to read. Reservoir Views has moved away from this approach over the last 5 years.

Here is a link to the media release

<https://www.premier.vic.gov.au/making-best-practice-common-practice-education-state>

### DISCO FUN!

Last Friday night we held our annual disco and all of our dancing skills were on show. A big thank you to all of our parent helpers and a very special thank you to Hayriye for the impeccable organisation.





## PLAYGROUND IMPROVEMENT

The new borders for our playgrounds were completed in rapid time. The contractors had all hands on deck and the finished product looks amazing! I have ordered more soft fall mulch for the playground areas. I'd like to acknowledge the support of our school council for the completion of this project.



## TERM 3 SWIMMING

Whole school swimming will take place next term. The program will take place one day a week for 7 weeks and will be taking place at Reservoir Leisure Centre. **This event is now live on Compass.** The first date is within the first week of next term.

The sessions will take place on a Thursday on the following dates:

18th July	25th July	1st August	15th August
22nd August	29th August	5th September	

## CLASSROOM CONNECTION TO COUNTRY



This week classroom teachers have begun setting up their own '*connection to country*' maps in their classrooms. Here is 1/2D looking at our whole school display before implementing their own.

## PLAYGROUP



Playgroup is back up and running for 2024.

Thank you to Cassie, one of our school parents. Cassie will be running the playgroup every Thursday from 9am - 11pm throughout the school year, during the teaching terms.

Playgroup is free and we welcome our community to bring along their preschool aged child/ children for some fun.

**Playgroup runs in the new portable.**

## SCHOOL VALUE AWARDS

Congratulations to the students who received a values award over the last fortnight.



## 2025 FOUNDATION TRANSITION PROGRAM

We have finalised our dates for the 2025 Foundation Transition program.

### Dates:

Session 1	9:00 – 10:00am	Thursday 24 <sup>th</sup> October
Session 2	9:00 – 10:30am	Thursday 31 <sup>st</sup> October
Session 3	9:00 – 10:30am	Thursday 7 <sup>th</sup> November
Session 4	9:00 – 10:30am	Thursday 14 <sup>th</sup> November
Session 5	9:00 – 10:30am	Thursday 21 <sup>st</sup> November
Session 6	9:00 – 10:30am	Thursday 28 <sup>th</sup> November

**Parent/Guardian Information Evening: Tuesday the 3<sup>rd</sup> September at 6pm.**

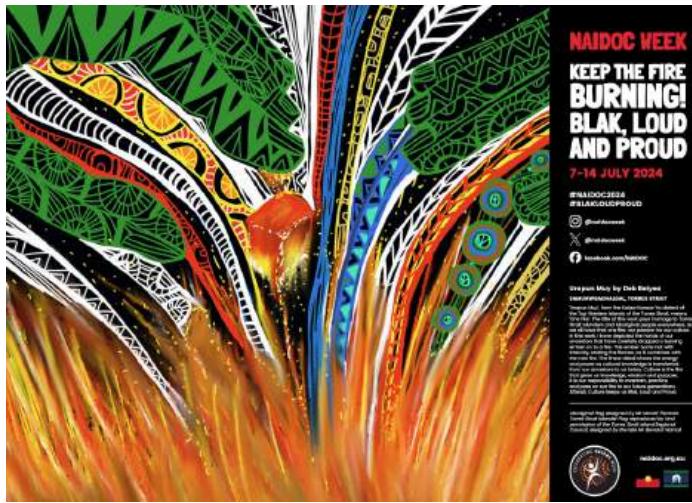
We will be running an onsite parent/guardian information evening here at school at 6pm on Tuesday the 3<sup>rd</sup> September for all of our 2025 Foundation families. During this evening session we will discuss our orientation program in more detail and be able to answer any questions families may have.

## 2025 FOUNDATION ENROLMENTS AND SCHOOL TOURS

2025 Foundation enrolment forms are due by Friday the 26th of July. After this date we will finalise enrolments of locally zoned students before exploring applications of out of zone students.

## NAIDOC WEEK

NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.



There will be lots of different NAIDOC Week activities taking place during the second week of the school holidays.

Please visit <https://www.naidoc.org.au/> if you are interested in learning more about NAIDOC Week.

*'Urapun Muy', from the Kalaw Kawaw Ya dialect of the Top Western Islands of the Torres Strait, means 'One Fire'. The title of this work pays homage to Torres Strait Islanders and Aboriginal people everywhere, as we all have that one fire: our passion for our culture.' Deb Belyea.*

As this is the last newsletter for the term, I hope everyone has a wonderful two-week term break when it commences. School resumes on Monday the 15th of July.

Kind regards,

Steve Stafford  
Principal

# MINI MARKET

## How much is it?

Costing is \$1 per ticket.

Limit of 7 tickets per student. Purchase through the QKR! app.

## When is it?

The first week of Term 3 on Friday the 19th of July, recess and lunch.

## What is the mini market fundraising for?

Mini market is raising money for the year 5/6 graduation.

## What kind of stalls are there?

Some stalls are face painting, sponge splash, Nintendo, henna, Sport competitions and many more.

## Who is running it?

The 4/5/6 students will be creating and running all stalls.



Created by Poppy, Angela and Lucy

# F/1 NEWS

## LITERACY

We are learning to add adjectives to our writing to make it more interesting. We've also been learning about the aspects of fiction texts incorporated with our inquiry focus.



## REMINDERS

- Teddy bear picnic is on Wednesday morning - parents are welcome to join in the classroom from 9 am. **Bring teddies in on Tuesday!**
- Please return your child's swimming consent form by the end of the term.
- Make sure student's phonics books are returned to school daily.

## NUMERACY

The F/1 students have been learning about addition and subtraction. We are learning strategies, such as count on from the bigger number and counting back.



## INQUIRY!

Our current inquiry focus is sustainability. We've learnt about recycling and which items go in which bin. We've learnt about indigenous perspectives on sustainability and cultural burns.

The students are currently creating an upcycled item, using items they already have at home to create something new.



## VISIBLE WELLBEING!

We are learning about personal strengths, we've learnt about determination, love of learning, curiosity and kindness.



## SPECIALIST TIME

### FA TABLE

Tue - Music & AUSLAN

Thu - P.E. & art

### FB

Tue - Music

Thu - AUSLAN, P.E. & art

### F1

Tue - music & art

Thu - P.E. & AUSLAN

## CONTACT US

### FA - Laura

[Laura.Nalder@education.vic.gov.au](mailto:Laura.Nalder@education.vic.gov.au)

### FB - James

[Jimmy.Cameron@education.vic.gov.au](mailto:Jimmy.Cameron@education.vic.gov.au)

### F1 - Hasse

[Hasse.Russell@education.vic.gov.au](mailto:Hasse.Russell@education.vic.gov.au)



# 1/2 NEWS



We are excited this week to be researching a special sea creature for our information reports. As part of the writing process, we have found information on our favourite sea creature, written dot points and started drafting different sentence types (questions, statements and exclamations) into our information report. We will publish these over the next week. In

Inquiry, we are creating a habitat for our sea creatures, and will use what we know about their features to make a model. We can't wait to share our work with you!



## Specialist Timetable

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	Music	Auslan	P.E.	Library
1/2A (Polly)	Wednesday	Friday	Tuesday	Tuesday
1/2B (Lou)	Tuesday	Friday	Wednesday	Tuesday
1/2C (Pip)	Tuesday	Friday	Wednesday	Wednesday
1/2D (Maddy)	Wednesday	Friday	Tuesday	Wednesday



## In the Classroom

In Maths, we have been using bar models, number lines and MAB to help us solve addition and subtraction problems. We have been reading about real life scientist and 'Shark Lady' Dr. Eugenie Clark, whose love of these sea creatures began with a visit to the New York Aquarium as child.

## Reminders

- Permission and payment for swimming is now due. Please contact the office if you require assistance with this.
- Please return homework books this week. Homework will next go out in Term 3.
- If you have any questions or concerns, please contact your child's teacher.

## Contact Us:

- 1/2A Polly: [Polly.Yeats@education.vic.gov.au](mailto:Polly.Yeats@education.vic.gov.au)  
 1/2B Lou: [Lou.Morrow@education.vic.gov.au](mailto:Lou.Morrow@education.vic.gov.au)  
 1/2C Pip: [Pip.McNee@education.vic.gov.au](mailto:Pip.McNee@education.vic.gov.au)  
 1/2D Maddy: [Maddy.Jost@education.vic.gov.au](mailto:Maddy.Jost@education.vic.gov.au)

# 2/3/4 NEWS

## Our Ocean, Our Future

On Friday 7th June 2/3/4 students participated in a webinar hosted by The Australian Maritime Museum. We learnt about plastic pollution in the oceans and some of the methods being used to combat this problem including sea bins. We were able to ask questions and share our knowledge about sustainability and recycling with other schools. We are looking forward to our marine life incursion tomorrow!

## Writing

Students have produced detailed diagrams of marine animals and their life cycles to include in their information reports. Some students have begun typing their final copy using headings, subheadings, an introduction and choosing relevant photos to support their writing.

## Upcoming Events

Fri 21 June - Seaweed Sally incursion

Thurs 18 July - Swimming Program

## Reminders

- Please sign the student Reading Diary every night.
- Please provide consent and payment for swimming as soon as possible.

## Contact us

Chay 2/3 A

Chay.Baker@education.vic.gov.au

Bec 3/4 A

Rebecca.Sanders@education.vic.gov.au

Marina 3/4 B

Marina.Stathis@education.vic.gov.au



## Specialist timetable

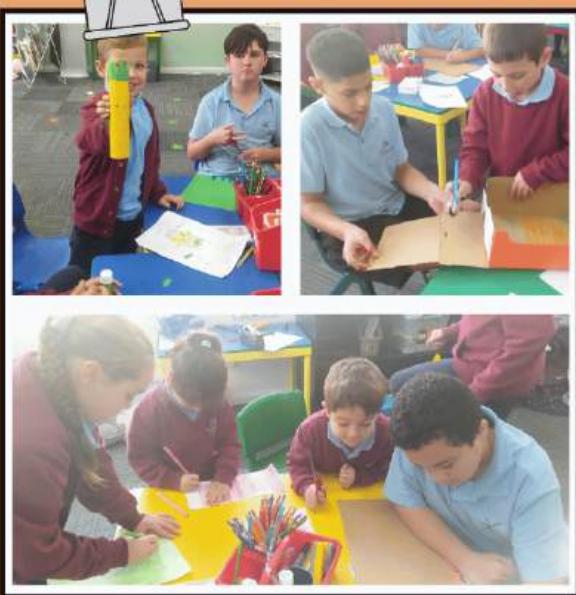
	MON	TUES	WED	THUR
2/3A	Music	PE Library	AUSLAN Art	
3/4A	PE	AUSLAN Art	Music	Library
3/4B	PE	Art AUSLAN	Music	Library

# 4/5/6

## Newsletter

### BUDDIES

Over the last two weeks, the 4/5/6s have worked with their buddies to plan and build a creation out of recycled materials. Each group ended up with fantastic, colourful and unique designs including cardboard instruments, cup-holders, castles and much more.



### STUDENT LEADERSHIP

Throughout the term, the school and house captains have participated in a weekly leadership program, providing opportunities for them to discuss and plan ideas to improve our school as well as engage in teambuilding activities. We're excited to see what they can achieve by the end of the year!



### REMINDERS

This Friday, we play our last Inter-school Sports games for this term. Our Teeball, Netball, Soccer and AFL teams have played fantastically throughout the season. Mini Market will be happening on Friday 19th July (the first week of Term 3). Tickets are \$1 each and can be purchased through the Qkr app and will be available until the last day of term (27/6).

### CONTACT US!

4/5A - Tegan Veitch - [tegan.veitch@education.vic.gov.au](mailto:tegan.veitch@education.vic.gov.au)  
5/6A - Monique Galpin - [monique.galpin@education.vic.gov.au](mailto:monique.galpin@education.vic.gov.au)  
5/6B - Jack Mercuri - [jack.mercuri@education.vic.gov.au](mailto:jack.mercuri@education.vic.gov.au)



# PHYSICAL EDUCATION

Students in the F-2 area have been learning about teamwork and cooperation in sports. Meanwhile, students in the 3-6 area have been exploring the elements of teeball. Students have been practising how to catch a grounded ball.



## UPCOMING EVENTS

Whole School Swimming – Starts Thursday 18th July (for 7 weeks)



# Auslan

Some signs we have been learning this week...



Rainbow



Cockatoo



Yellow



Number



Warm

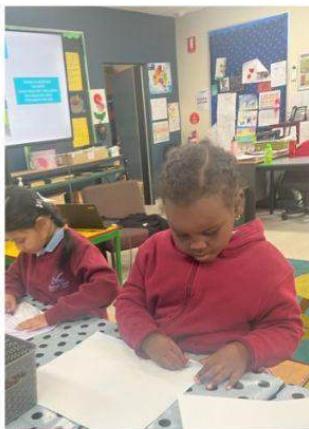


## IN AUSLAN..

we have been revising all the topics we have learnt over the last semester. We have been playing games, singing songs and role playing during Auslan.



# ART



Nicky.Grujovski@education.vic.gov.au

# Music



Anna.foong@education.vic.gov.au

## What's Been Happening at TheirCare!

In the past fortnight, the Royal Life and Mini Games themes have brought a touch of elegance and excitement to our community. This allowed participants to experience activities that included arts, crafts, light-hearted competitions and challenges that were ideal for all ages.

In addition to these engaging themes, we are excited to announce *that our holiday program is now open for bookings*. Flyers with detailed information are available online and at the service desk. Don't miss the chance to plan a memorable holiday with us!

For more information visit:

<https://theircare.com.au/holiday-programs/reservoir-views-ps-theircare/>

### IMPORTANT

Bookings are essential prior to attendance. We cannot guarantee a place for your children without bookings.

Visit [theircare.com.au](https://theircare.com.au)

for bookings.



## Fun Gallery

### ACKNOWLEDGEMENT OF COUNTRY:

We acknowledge the Wurundjeri People of the Kulin nation as the traditional custodians of the lands where we live, learn, work and play.

#### Contact Service

Phone: 0490 333 501  
Email: [reservoirviews@theircare.com.au](mailto:reservoirviews@theircare.com.au)

#### Contact Head Office

Phone: 1300 072 410  
Email: [info@theircare.com.au](mailto:info@theircare.com.au)

#### Sessions:

Before School: 7:00am – 8:45am  
After School: 3:30pm – 6:00pm

# Holiday Program Important Information!

The place to be  
these holidays!

**TheirCare**  
Where Kids Love to be!

## What to bring

- A healthy morning tea and lunch
- A labelled drink bottle for water
- Suitable clothing for an active day – closed toe shoes and jacket if wet/cold
- SunSmart hat for Spring and Summer – holidays
- Medical Management Plan & Medication If applicable – see below for details

## Don't forget!

- Keep your lunchbox nut-free to keep everyone safe
- Do not include food items that need to be reheated
- Label all items with child's name!
- Bus departure and arrival times are indicative only.
- For an accurate estimated time of arrival and departure please contact your service directly.

## Serious stuff!

### Medical Management Plan & Medication

All children who have been diagnosed with a medical condition including allergies, food/chemical intolerances, anaphylaxis, asthma, epilepsy will need to provide:

- a completed Medical Management Plan with a colour photo
- necessary medication

Please note it is a legal requirement under the Education & Care National Regulations and the Terms and Conditions for booking that these are provided.

In the interests of child safety, care may be refused on the day should the appropriate documentation or medication or medication not be supplied.

## Changes to your booking

Simply log into your accounts anytime to make the relevant changes or call us between 8:30am - 9:00pm weekdays on 1300 072 410.

## Fees for changes to your booking

More than 5 days	Less than 5 days *	On the day
No Charge	\$0.00	Full Fee

\*Less than 5 days from the start of the booking (120 hours from the start of the session).

When making additional bookings, the \$10.00 fee is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your families' circumstances.

If you have any questions, please speak with one of our friendly Educators or call Customer Support on 1300 072 410.



see Disney On Ice

dino dig discovery

celebrate NAIDOC

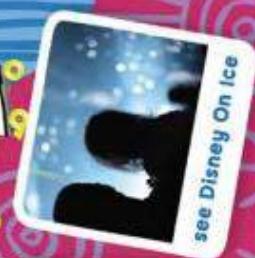
see Inside Out 2

Book now at [theircare.com.au](http://theircare.com.au)

Save up to 90% with the Child Care Subsidy

# TIME WARP

## winter HOLIDAY PROGRAM





**"With** the maximum CHILD CARE SUBSIDY. **"Without** the CHILD CARE SUBSIDY.

**TheirCare** where kids love to be!  


Reservoir Views PS TheirCare

**Times** 7:00am - 6:00pm  
**Location** 73-91 Hickford  
**Call** 0998 322 501

 **Excursion & Super Excursions days:** Arrive at the service by 9:00 am. Pick-up after 2:30 pm. Wear numbers & socks.

**There are 2 types of Child Care Payments.**

**Up to  
90%**  
of Child Care costs  
can be covered  
by Child Care  
Subsidy!

#### 1. Child Care Subsidy

The amount you can get depends on:

- 1 your family's income
  - 2 the type of childcare you use
  - 3 the age of your child
  - 4 the hours of recognised activities you and your partner do

## **2. Additional Child Care Subsidy**

- 1 grandparents / great grandparents
  - 2 families moving from an income support payment to work
  - 3 those experiencing temporary hardship

Claim these subsidies  
via myGov

For more information, call Theircare on 1300 072 410



# DAREBIN COMMUNITY AWARDS

## CELEBRATING LOCAL HEROES



### CALL FOR NOMINATIONS: Darebin Community Awards 2024

Do you know a Community Hero?

Nominations are now open for the Darebin Community Awards, which recognise individuals and groups that have made an outstanding contribution to the Darebin community. Please nominate your 'local heroes' and help us celebrate their contribution in 2024.

Nominations are now open.

The Darebin Community Awards will be awarded in the following nine categories:

- Citizen of the Year
- Young Citizen of the Year
- Aboriginal & Torres Strait Islander
- Community Leader of the Year
- Aboriginal & Torres Strait Islander Emerging Young Community Leader of the Year
- Community Group of the Year
- Sustainability Award
- Lifetime Achievement Award
- CALD Elder Community Leader of the Year
- CALD Emerging Community Leader of the Year

Please submit your nominations [using this form](#).

Or a form can be supplied.

For further information, please contact Bronwyn Ryan-Mercer, Senior Producer

- Phone: 8470 8551
- Email: [fuse@darebin.vic.gov.au](mailto:fuse@darebin.vic.gov.au)

#### Darebin Community Awards Key Dates:

- **Nominations open:** May 2024
- **Nominations close:** 18 August 2024
- **Presentation Night:** September 16