

The Reservoir VIEW



Thursday 19th of May

Reservoir Views Primary School acknowledges the Wurundjeri people of the Kulin nation as the traditional custodians of the lands where we live, learn, work and play.

Important Dates - Term 2, 2022	
17th to 20th of May	Book Fair
Friday the 20th of May	Inter-school sport
Saturday the 21st of May	Election Day BBQ
22nd to the 28th of May	Education Week
Wednesday the 25th May	National Simultaneous Storytime
Thursday the 26th of May	National Sorry Day
Thursday the 26th of May	Community sub-committee meeting at 3:35pm in the staffroom
Friday the 27th of May	Inter-school sport
27th of May to the 3rd of June	Reconciliation Week
Thursday the 2nd of June	Pupil Free Day - staff <i>Professional Practice Day</i>
Friday the 3rd of June	Inter-school sport
Wednesday the 8th of June	School Council at 6pm
Friday the 10th of June	Inter-school sport
Monday the 13th of June	Public Holiday - Queen's Birthday
Tuesday the 14th of June	Year 5/6 at Old Melb Gaol / Immigration Museum
Friday the 17th of June	Inter-school sport
Tuesday the 22nd of June	Student Individual Education Plans and Semester 1 reports sent home
Thursday the 23rd of June	Student-led IEP meetings 3:45pm to 7pm
Friday the 24th of June	Student-led IEP meetings 9am to 2pm
2023 ENROLMENTS - Please contact the school to book in a school tour with our Principal and Assistant Principal	

Dear Reservoir Views students, families and local community members,

As you can see from the remaining term two dates above, there is a lot happening over the next five weeks of term and some very important events and significant dates to celebrate and commemorate.

EDUCATION WEEK



Next week we will be celebrating 150 years of public education in Victoria! In 1872 Victoria became one of the first jurisdictions in the world to create a central school system offering free, secular, compulsory education to its children.

NATIONAL RECONCILIATION WEEK. 27th May to 3rd of June.



National Reconciliation Week commences next Friday and the 2022 theme, “**Be Brave. Make Change.**” is a challenge to all Australians— individuals, families, communities, organisations and government—to *Be Brave* and tackle the unfinished business of reconciliation so we can *Make Change* for the benefit of all Australians.

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

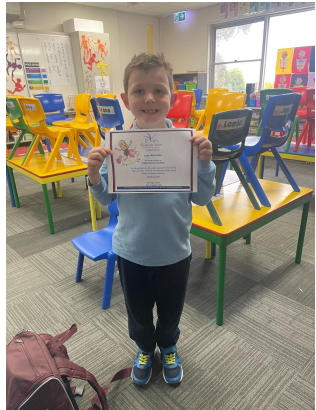
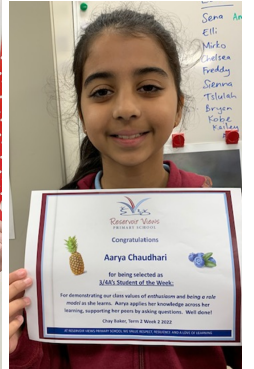
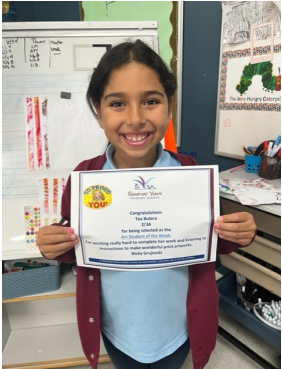
The dates for National Reconciliation Week are the same each year as they commemorate two significant milestones in the reconciliation journey— the successful 1967 referendum, and the High Court Mabo decision respectively.

27 May 1967 On this day, Australia’s most successful referendum saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the Census.

3 June 1992 On this day, the Australian High Court delivered the Mabo decision, the culmination of Eddie Koiki Mabo’s challenge to the legal fiction of ‘terra nullius’ (land belonging to no one) and leading to the legal recognition of Aboriginal and Torres Strait Islander peoples as the Traditional Owners and Custodians of lands. This decision paved the way for Native Title.

I have shared a factsheet at the end of this newsletter about National Reconciliation Week and look forward to celebrating this important week at Reservoir Views.

STUDENTS OF THE WEEK



SCHOOL DISCO - save the date, Friday the 15th of July!

After booking, rescheduling and ultimately having to cancel our planned school disco last year, we are booked for next term! Save the date, Friday the 15th of July, it is the end of the first week of Term 3. We will send out more information later this term.

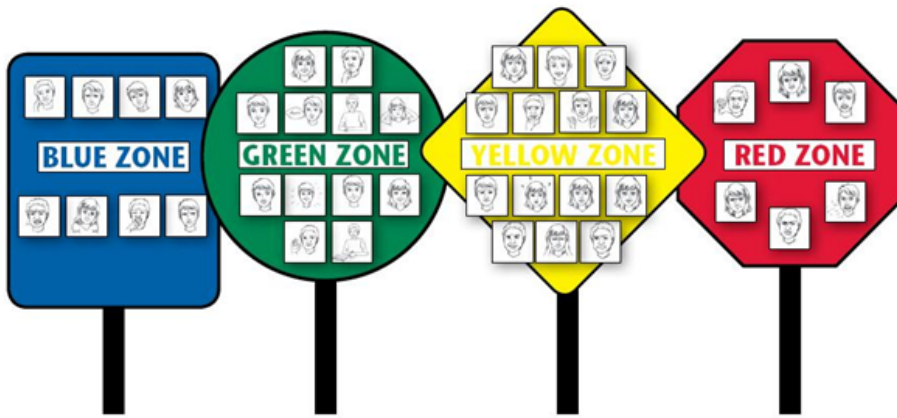


Warm regards,

Steve Stafford
Principal.

Dear Reservoir Views students, families and local community members,

The ZONES of Regulation®

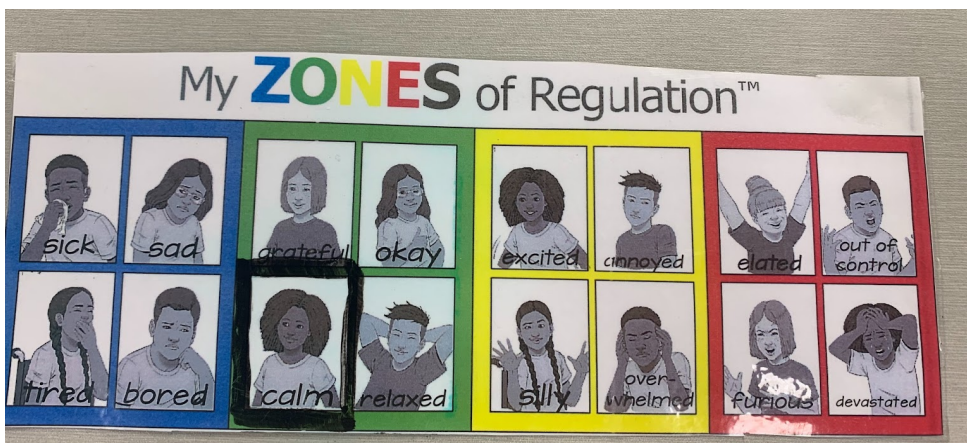


Our curriculum day last week was all about 'The Zones of Regulation'. The Zones of Regulation is a research based practice used by Occupational Therapists to assist us to self regulate. Students will be able to recognise which zone they are in and use strategies to either assist them to move to a different zone or stay in the same zone. Different types of learning may require to be in a different zone to be the best learner our students can be, for example; being in the

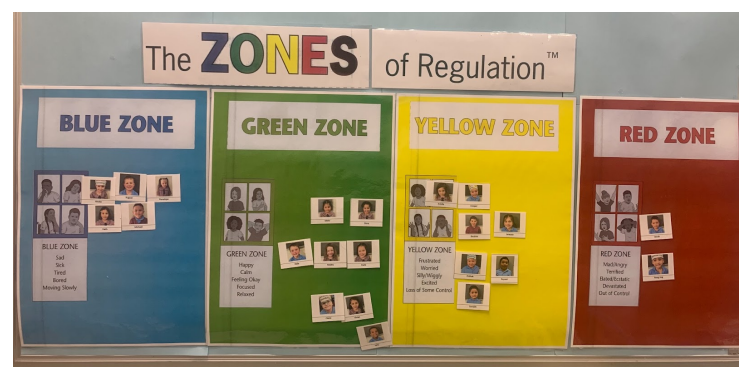
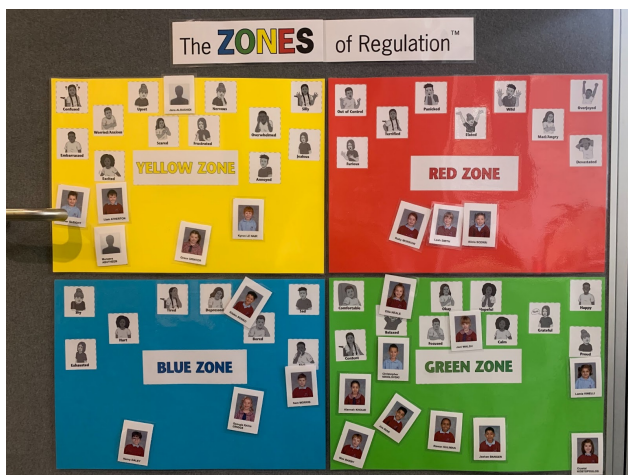
yellow zone for sport will help me achieve my best running skills, and being in the green zone while I am learning about phonics will ensure I am ready to learn how to read.

Students will gain an increased vocabulary in emotional terms and skills in understanding their emotions and also understanding the emotions of others. This will assist students in having a better understanding of themselves and their feelings, and also having a better understanding of others and their impact.

Have a chat to your child about how they are feeling and which zone they are in. I have attached an example for you to print off if you wish, or you can pick one up from the office. Using the same language at home can assist your child/ren at home too. Make sure you model how you are feeling too and move a marker from one zone to another. *Please remember that there are no bad zones, it's about recognising which zone we are in, and using strategies to move to the zone we need to be in.*



Personal Zones of Regulation chart







Whole Class Zones of Regulation chart



To be used with The Zones of Regulation™ curriculum
Reproducible E

The ZONES of Regulation™

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

National Reconciliation Week

Let's walk the talk!



Reconciliation
AUSTRALIA

National Reconciliation Week
Let's walk the talk!
27 May – 3 June

1. What is National Reconciliation Week?

Each year from 27 May to 3 June, [National Reconciliation Week](#) celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander peoples and other Australians. The week-long celebration is an ideal opportunity for all Australians to explore ways to join the national reconciliation effort.

2. When did it begin?

The Week of Prayer for Reconciliation began in 1993 and was supported by Australia's major religious groups. Three years later it evolved into National Reconciliation Week under the guidance of the Council for Aboriginal Reconciliation (now Reconciliation Australia).

3. What is the significance of 27 May and 3 June?

May 27 and June 3 are important dates in Australia's history. May 27 marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the [Australian Constitution](#) that discriminated against Aboriginal and Torres Strait Islander peoples. The day before National Reconciliation Week, 26 May, is [National Sorry Day](#), which was first held in Sydney in 1998 and is now commemorated nationally to remember and honour the [Stolen Generations](#).

June 3 marks the historic 1992 [Mabo](#) decision in which the [High Court of Australia](#) recognised [native title](#)—the recognition that Aboriginal and Torres Strait Islander peoples' rights over their lands did survive British colonisation. 2012 marked the 20th anniversary of the [Mabo](#) decision and the 45th anniversary of the [1967 referendum](#). You can read more about these events in the fact sheets included in this kit.

4. What does 'reconciliation' mean in the context of National Reconciliation Week?

Reconciliation involves building positive, respectful relationships between Aboriginal and Torres Strait Islander peoples and other Australians; enabling us to work together to close the gaps, and to achieve a shared sense of fairness and justice. The ultimate goal of reconciliation is to build strong and trusting relationships between Aboriginal and Torres Strait Islander peoples and other Australians, as a foundation for success and to enhance our national wellbeing.

[Closing the Gap](#) describes the actions that schools, governments, businesses and the community can take to help achieve equality of life expectancy, education and employment for all Australians.

5. Why is National Reconciliation Week important?

National Reconciliation Week is an ideal time for organisations, schools, universities and workplaces to join the reconciliation conversation. It is a chance to work towards the goal of building respectful relationships between Aboriginal and Torres Strait Islander peoples and other Australians, and to create a fair and equal society.

6. Who organises National Reconciliation Week?

National Reconciliation Week is organised by Reconciliation Australia; an independent, not-for-profit organisation established in 2000. It is the national organisation responsible for building and promoting reconciliation between Aboriginal and Torres Strait Islander peoples and other Australians.

Reconciliation Australia also works with state reconciliation councils in [New South Wales](#), [Queensland](#), [Victoria](#), Western Australia and [South Australia](#) to organise local events and activities for National Reconciliation Week.



How can I get involved?

During National Reconciliation Week, you can participate in lots of activities and events that focus on the value of recognition. For example, cultural institutions in most capital cities hold recognition events. You can think about hosting an event at your school, organisation or workplace—it can be as simple as flying an Aboriginal or Torres Strait Islander flag, writing a blog, or posting something on Facebook or Twitter.

On a personal level, you can think about recognising someone in your life or take the time to learn about the rich Aboriginal and Torres Strait Islander culture that exists in Australia. And, importantly, find the time to talk with your family and friends about why it's important for all Australians to build respectful relationships with each other, and especially with Aboriginal and Torres Strait Islander peoples.

While National Reconciliation Week is a great time to think about these issues, you can still take action through the year to work towards reconciliation. Visit the Reconciliation Australia website for more information and to discover what activities and events are taking place in your local area during National Reconciliation Week and throughout the year.

Visit our website: www.reconciliation.org.au

Like us on Facebook: www.facebook.com/ReconciliationAus

Follow us on Twitter [@RecAustralia](https://twitter.com/RecAustralia)



This year's Education Week poster illustrates milestones along Victoria's government schools education journey over the last 150 years, since the Education Act 1872 was passed, making education in Victoria free, secular and compulsory. Characters on their way to school are depicted/represent significant milestones at particular times, along Victoria's public education journey.

Foundation/1



This week at School

It has been very busy in Foundation/1 classes. In literacy we have been continuing our study of Australia through the books 'My country' and 'Possum Magic'. We have looked at Australia and the states and cities. In Writing the students are doing a fabulous job writing sentences and words based on these books including nouns and verbs! This is linking beautifully with our Inquiry unit and looking at our place in the world. We have looked at our street, suburb and state and talked about how we are on Wurundjeri land. Students have enjoyed exploring Google Earth and looking at our school, state and country from above. In Numeracy the students are practicing counting on from a number and improving their fluency with 5, 10 and double facts.

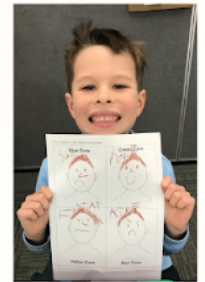


Zones of Regulation

On Friday, the staff Of Reservoir Views undertook a training on The Zones Of Regulation. Students have been becoming familiar with all of the zones.

The **ZONES** of Regulation®

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Terrified Yelling/hitting Out of Control



Reminders

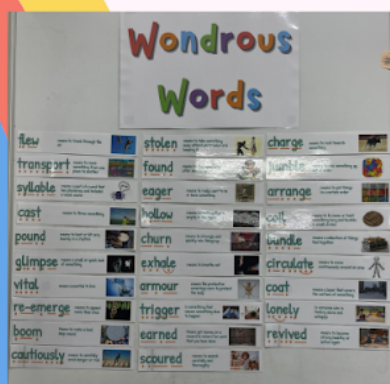
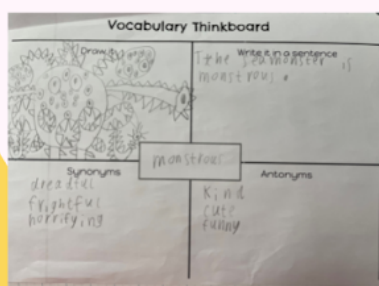
We have had our first parent helper meeting. If you attended that meeting, don't forget to make contact with your child's teacher about your availability and how you can help in the classroom.

LEARNING IN THE 1/2/3 Area



LITERACY

In literacy we are reading a different folktale each week. We are learning where the folktales are from and how they are similar and different to each other. We are learning new vocabulary each week and adding it to our 'Wondrous Words' wall.



SPECIALIST DAYS

Monday	Tuesday	Wednesday
1/2B and 2/3A PE	1/2B Art	1/2A and 2/3A Art
	1/2A PE	Library
		Music

MATHS

This fortnight in maths, the 1/2/3s have been working hard on using Part Part Whole knowledge to solve maths problems and looking at reading calendars. The 1/2/3s have all also brought home 120 charts so they can practice skip counting. Please let your teacher know if you did not get one, and we will make sure you have one to take home!

ORIGAMI CLUB

Every Friday, students can participate in a fun origami club at lunchtime in Dylan's room. Students will learn how to make different types of origami while developing their fine motor skills.

FRIDAY SCIENCE

Students will be participating in some fun, hands on science experiments this term. We will put on our 'science hats' to make predictions, observations and conclusions about what we notice!



ANY QUESTIONS? EMAIL US OR POP IN FOR A CHAT

1/2A Tegan - tegan.veitch@education.vic.gov.au

1/2B Dylan - dylan.mangione@education.vic.gov.au

2/3A Isabel - isabel.anderson-kenny@education.vic.gov.au

What are we learning in 3/4?

Crystal woke up and all of a sudden a worried sigh went into her head. It said Mother is going to die but if you save her she will live. Crystal ran to Queen Glacier which is mother. Crystal got in the room and saw the attack. It was like my sister. I saved mother by getting over my fear and putting her in jail.

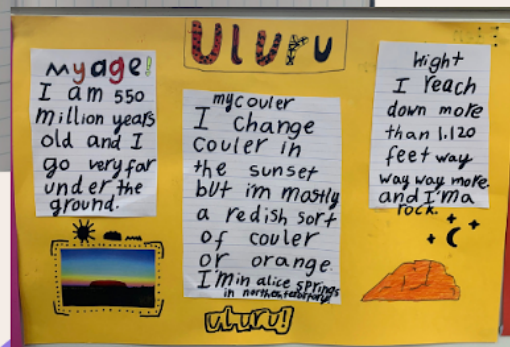
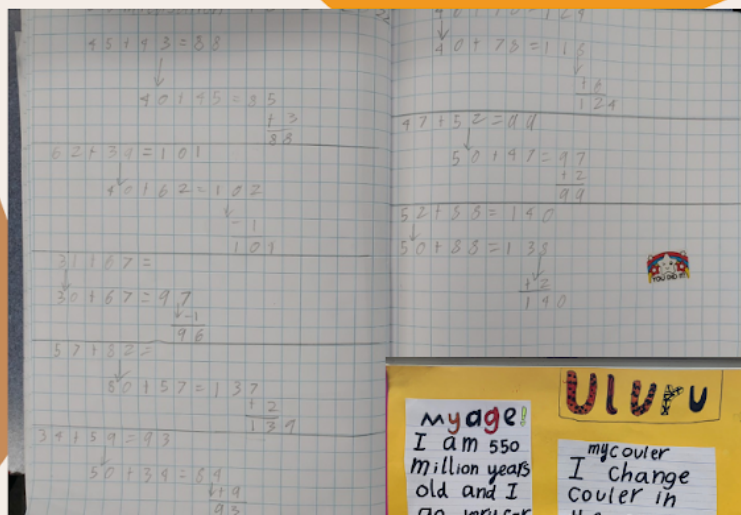
Crystal in the future makes a great Queen. Back in the present Crystal decides to make friends with other tribes.

NARRATIVE PLOTS

In Writing, we have been learning about different narrative plots. We have practised writing in the style of a **Tale of Fear** and in the style of **Conquering the Monster**. Both involve the main character facing up to something scary and succeeding (usually!).

MATHS

Each day, we work hard to master our fluency skills. We are currently practising doubles, near doubles and double doubles (multiplication by 4). Our students are also practising a few other addition strategies, like compensation.



INQUIRY

For our inquiry we have been researching on different Australian natural and manmade landmarks. Students made posters to demonstrate their creativity and understanding of these landmarks.



3/4A chay.baker@education.vic.gov.au
3/4B suelynn.petrella@education.vic.gov.au

YEAR 5/6 AREA

newsletter

NAPLAN

Last week our Grade 5 students worked hard and completed the NAPLAN tests. Students were tested on writing, reading, grammar, spelling and numeracy. We are so proud of the effort they put into the tests and their learning to the lead up.



Inquiry

This term students are learning how Australia has changed as a colony from the 1800's. We learnt that the states and territories that we know today were very different back then. We have learnt about historical figures that have shaped our nation.

Making Damper

Life was very different two hundred years ago. There was no electricity and life was simple. Early settlers who came to Australia had to learn make things themselves as there were no shops like today. Students had fun making damper. They made dough with self raising flour, water and a pinch of salt. Students got to sample some cooked damper and then they took some dough home to bake themselves!



PHYSICAL EDUCATION

Well done to the 24 students who participated in yesterdays District Cross Country. We finished in 3rd place!



School	Points
Reservoir PS	587
Our Lady of the Way PS	355
Reservoir Views PS	339
William Ruthven PS	239
St Joseph the Worker PS	223
Thomastown PS	208
Kingsbury PS	156
Reservoir East PS	24
Maharishi PS	0



SAVE THE DATE

FRIDAY 20 MAY 2022

National Walk Safely to School Day



National Walk Safely to School Day 2022

National Walk Safely to School Day 2022

On Walk Safely to School Day, primary school aged children are encouraged to walk with their parents or caregiver to school. This encourages healthy habits as well as teaching vital road safety skills.

Primary school aged children across Australia will make those important steps towards a healthier future by participating in National Walk Safely to School Day on Friday 20 May 2022. National Walk Safely to School Day is a community initiative that aims to raise awareness of the health, road safety, transport and environmental benefits that regular walking (especially to and from school) can provide for the long term well-being of our children.

Now in its 23rd year, the annual event has joined forces with National Road Safety Week (15 – 22 May) to further draw the spotlight on road safety and support the importance of regular walking, not just on 20 May, but every day.



Art

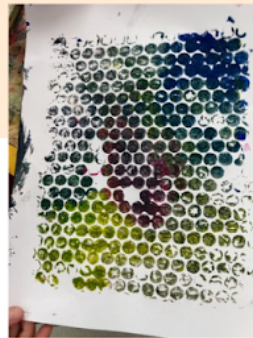


This Week in Grade 1/2/3

This week we learnt to print using different tools and materials. We had lots of fun mixing colours and using the different scratching tools.

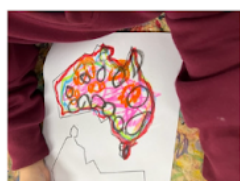
5/6

This week we used printing foam to design our print stencil for our project.



Foundation/1

The students used colour sticks to draw lines, circles and shapes. We practised our scissor and collage skills to create our Australian map.



3/4

The 3/4 students learnt about endangered sea animals and how they are depicted in Indigenous artwork. We responded to different artwork using Visual Thinking Strategies. We are currently printing a background for our project.



Music



Last week, Damien from the Song Room visited our school to teach some music classes. Students in years 1/2/3 and 3/4 enjoyed working with Damien on their pitch listening skills, and I enjoyed picking up tips and new approaches to music teaching.

Here are some snapshots of students across years F-6 learning through exploring, creating, performing, reading and writing music this week.





GRUB CLUB

**TUESDAYS AT
LUNCHTIME - ALL
WELCOME!**

RVPS Lunchtime Gardening Club



GROWING & HARVESTING

The rain has been wonderful for our school gardens and in only a couple of months, our beetroot have grown round and are ready for harvesting!



Thanks very much to Chad (Poppy's Dad) for some valuable advice regarding what to plant next in our garden beds. Look out for some broccoli, cauliflower and many more new plants that will soon be planted in our gardens.

We will be refreshing the soil by topping it up with some mushroom compost, which will provide the seedlings with lots of nutrients.



This week, the students have enjoyed pruning the lavender bush and experiencing how strong its perfume is.





Where kids love to be!

COME JOIN US!

During Week 1 & 2 we have been learning to get back into the rhythm of things and discovering our world. Including creating and strengthening relationships through friendship bracelets, getting to know more about our families through portraits and discovering my world outside and embracing nature's creations and incorporating them into artwork.

Week 3

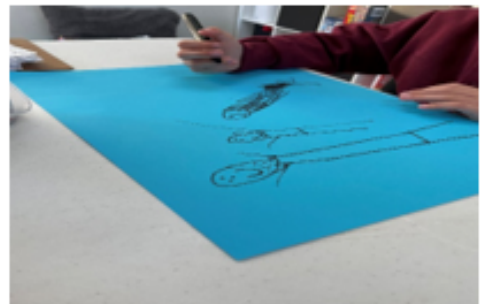
"All About ME" week

We will be learning about each others talents, families, favourite books, favourite music, favourite games & engage in various interactive and creative activities that will help us get to know one another much better.

WEEK 4

"Recycle & Play" week

The children suggested we do some recycling so during week we will be making Lid solar systems, egg carton caterpillars, bottle dream catchers, Bubble wrap rainbows & so much more.



Contact Service

Phone: 0498 333 501

Email: reservoirviews@theicare.com.au

Contact Head Office

Phone: 1300 072 410

Email: info@theicare.com.au

Times

Before School: 7:00am – 9:00am

After School: 3:30pm – 6:00pm