

The Reservoir VIEW



Thursday 17th of June

Important Dates - Term 2, 2021

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|---------------------|---|
| Friday 18th June | Reports Live on Compass |
| Tuesday 22nd June | Sausage Sizzle Fundraiser Lunch |
| Wednesday 23rd June | Student, Teacher, Family conversations, 1pm to 7:45pm |
| Friday 25th June | Last Day of Term 2 - 2:30pm finish |

REMEMBER TO BOOK NEXT WEEK'S STUDENT/TEACHER/PARENT-GUARDIAN CONVERSATION TIME ON COMPASS

2022 ENROLMENTS - Please contact the school to book in a school tour with our Principal and Assistant Principal

Dear Reservoir Views students, families and local community members,

It was a wonderful feeling having all the staff and students back at school on Friday and it didn't take long for everyone to reacquaint themselves with each other and the school environment. I'd like to congratulate all of our students for their wonderful achievements throughout this two week period.

I am so incredibly proud of how everyone adapted to our remote learning model and I'd like to thank all of our families for supporting learning within the household. I'd also like to give a special thank you to all of the school staff for their unwavering commitment to our wonderful students and school throughout this time.

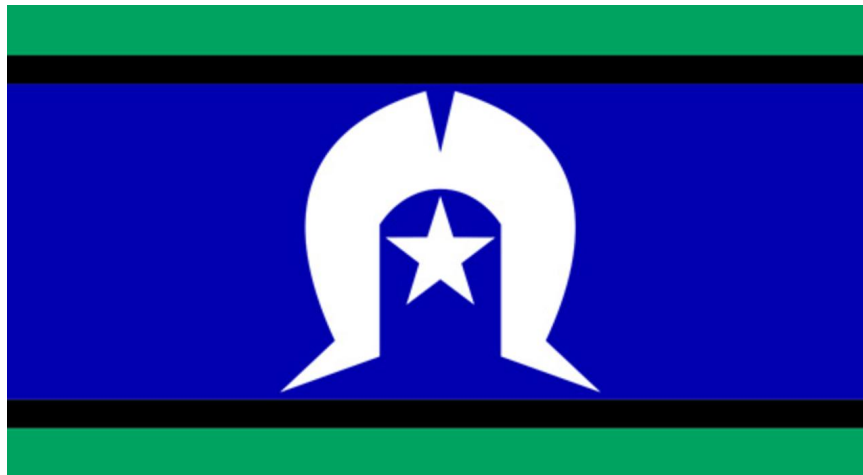




COMING SOON TO RESERVOIR VIEWS - A NEW FLAGPOLE AND FLAG

Tomorrow a new and third flagpole for our school will be installed. We have been unable to fly a very important flag at our school, the Torres Strait Islander Flag.

The flag was created as a symbol of unity and identity for Torres Strait Islander peoples by the late Bernard Namok from Thursday Island in 1992. The cultures and traditions of Torres Strait Islanders are strongly connected to the land, sea and sky — elements which are represented in the flag.



The green panels at the top and bottom of the flag represent the land and the central blue panel represents the sea. The black lines dividing the panels represent the Torres Strait Islander people. The centre of the flag shows a white dhari (dancer's headdress) which represents Torres Strait Islander culture.

Underneath the dhari is a white five-pointed star. The star is an important symbol for navigating the sea. The points of the star represent the five island groups in the Torres Strait and the white symbolises peace.

Each part of the flag gives meaning to Torres Strait Islander culture and holds special legal and political status worldwide.

Below is a link to a fact sheet from Reconciliation Australia ab

<https://www.reconciliation.org.au/wp-content/uploads/2017/11/Flags-factsheet.pdf>

FUNDRAISING SAUSAGE SIZZLE - Tuesday 22nd of June

Our student organised fundraising sausage sizzle will now be taking place next Tuesday the 22nd of June. For \$5 you will be able to come to school out of uniform and receive a sausage in bread and a fruit juice.



SAVE THE DATE - WHOLE SCHOOL DISCO!

Get excited as we have now booked a DJ for our school disco for Friday the 20th of August! More information will be sent out early next term.



If you are interested in joining a parent working group for the organisation of this exciting event, please let the office know :)

STUDENT/TEACHER/FAMILY CONVERSATIONS

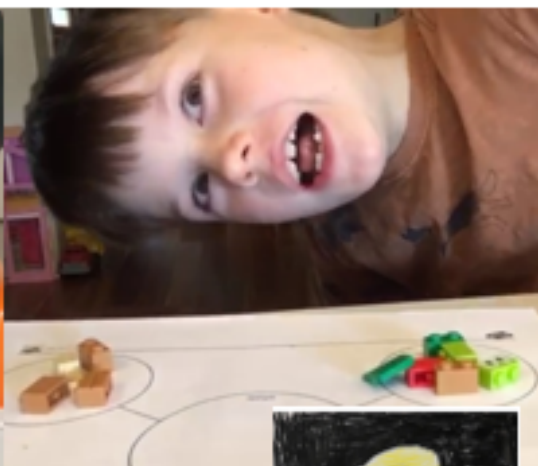
Semester One student reports are available to families through Compass from 2pm this Friday the 18th of June. We will be holding Student/Teacher/Family conversations next week on Wednesday the 23rd of June from 1pm to 7:45pm. The student is at the centre of these conversations and we strongly encourage that they attend. All times can be booked through Compass, if you'd like some assistance doing this or navigating Compass, please come and see Mel, Helen, Hayriye or myself at the office.

2022 FOUNDATION ENROLMENTS AND SCHOOL TOURS

We are conducting school tours and taking enrolments for 2022 Foundation students. Please come and see me, Hayriye, Mel or Helen to schedule a tour or make an enrolment for 2022. We are incredibly proud of our wonderful school and Hayriye and myself thoroughly enjoy meeting with families individually or in small groups to talk about what makes Reservoir Views amazing and to explore our classrooms and facilities. We ask that all 2022 enrolment forms are lodged by the last day of Term 2, next Friday the 25th of June.

Warm regards,

Steve Stafford
Principal.



Foundation - Remote Learning

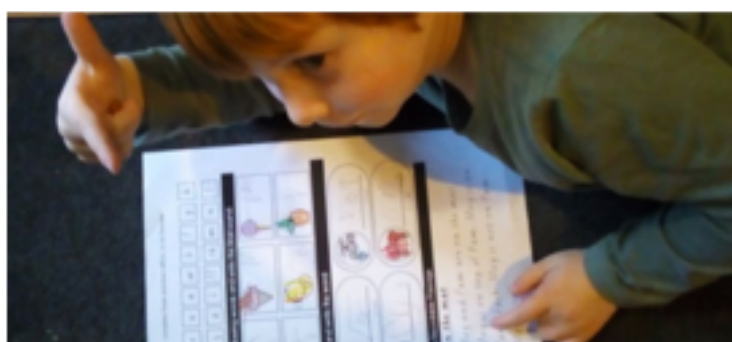
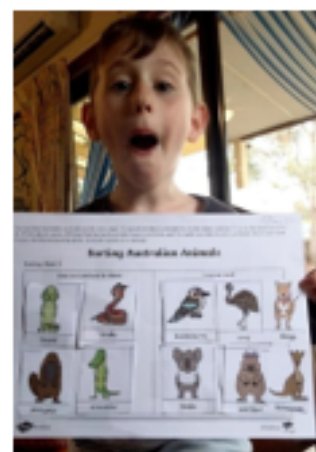
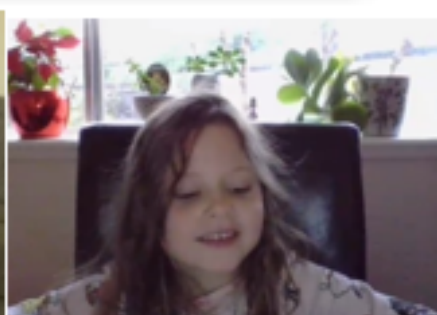
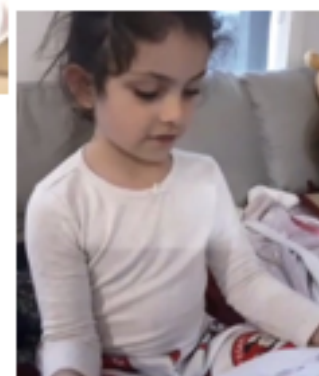
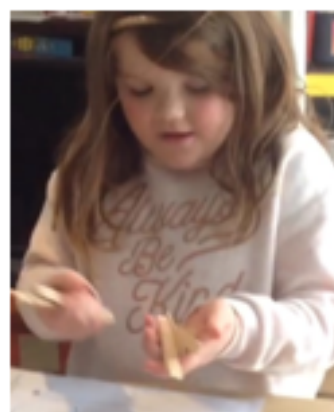
What an amazing effort put in by students and their families and carers.

You kept learning right through lock down with a positive attitude and plenty of smiles too. 😊

We are very proud of your efforts, and also very glad to have you back in the classroom with us.



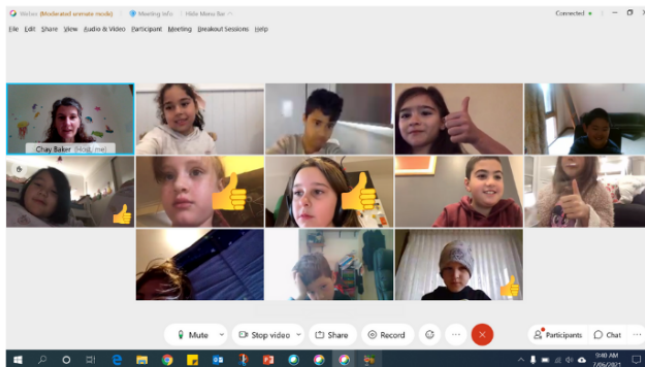
Art by Sebastian and Tennie.



Great work everyone!

LEARNING AT HOME IN THE 1/2 AREA

When we came back to school after our remote learning, we reflected on what we were grateful for. Some people were grateful for having a warm, friendly pet to cuddle, some people really appreciated having their brothers and sisters to play with. In the 1/2 area we wrote about our experience and shared them with each other.



Any questions? Email us or pop in for a chat

1/2A Tegan - tegan.veitch@education.vic.gov.au

1/2B Isabel - isabel.anderson-kenny@education.vic.gov.au

1/2C Chay - chay.baker@education.vic.gov.au

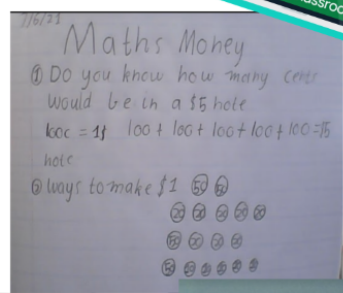
1/2D Dylan - dylan.mangione@education.vic.gov.au



IN THE

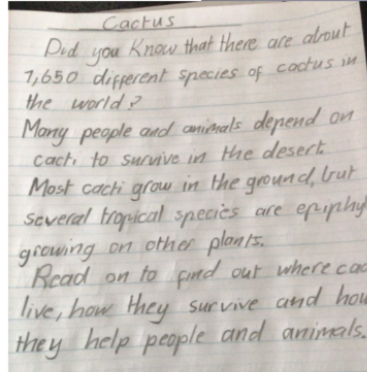
3/4 AREA

WE HAVE BEEN LEARNING ABOUT



AT HOME LEARNING

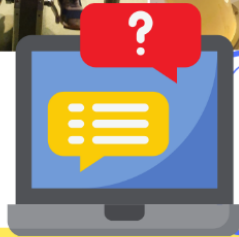
It was wonderful to see the effort and engagement from students in their online learning over the past two weeks. It was lovely to see everyone's faces in our class meetings. Students should be commended on their attention to detail and ability to take on feedback to ensure learning was completed to a high standard. We would also like to thank the assistance and support the parents and carers displayed in these challenging times.



EXCURSION

We were lucky enough to sneak in out excursion to Scienceworks before we returned to 'At home learning'. Students explored the different rooms learning about scientific innovations and the amazing abilities of the human body. We then went into the planetarium to learn about how the tilt of the Earth changes our seasons. The students were fascinated by our final stop at the lightning room.

Here are a few happy snaps from our time.



For any questions or queries, please do not hesitate to contact us:
erin.brereton@education.vic.gov.au
tom.potteri@education.vic.gov.au

REMOTE LEARNING 4/5/6

Why is this happening?

There are a lot of reasons as to why this coral reef bleaching is happening. One is global warming which means that if the water temperature starts to heat up, it will drive the algae out and make the coral go white. Pollution such as residential waste, fertilisers and pesticides spreads and make their way into the coastal ecosystem. Over 50% of the world's reefs are threatened by overfishing and destructive fishing. Tourism is also damaging from direct contact such as walking, touching, kicking, standing, and boat anchors. Also, the changes in marine life behaviour from feeding or harassment by humans and water pollution.



Consequences

If we throw plastic in the ocean it will break into tiny pieces and turn into microplastic, affecting the marine ecosystem and sea life. Over 8 million plastic and waste have been thrown into the ocean due to the plastic outnumbering the country land. Toxic chemicals have been thrown into the ocean, affecting the coral reefs, marine life and others. Bleaching the corals have become a thing which we should stop otherwise the ocean will desolate and die out.

Create your own journal

Natural Disaster: Volcano eruption

The environment will be filled with ashes and smoke and there is a chance that bush fires will be seen as the environment will be burnt and half destroyed.



If there is a volcano eruption, the Flying Cheekah will feel it coming with vibrations coming from its paws. Then they will hear the volcano about to erupt, but they know it's a warning. Then it will save take off and go to another country or state until the land plane they stayed on comes. Their tail will help them when they fly and need balance.

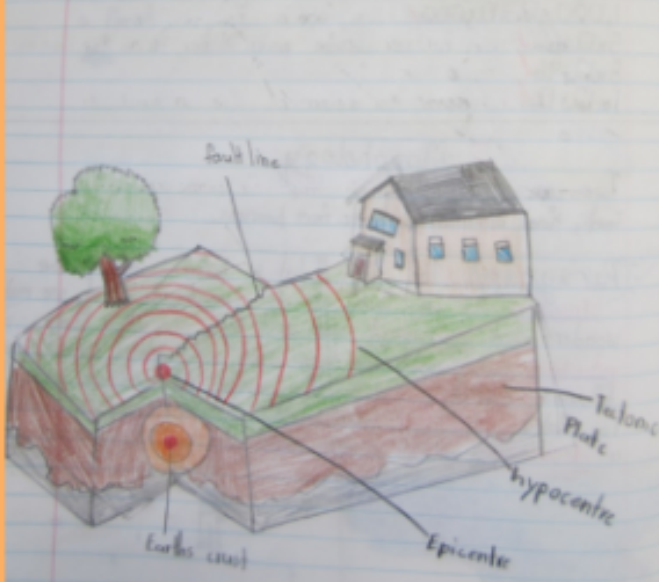
For the past two weeks, the 4/5/6 cohort have been producing amazing work! We are all glad to be back!

TECTONIC PLATES

The puzzle pieces on Earth's crust are the countries. They are described like this because the countries were separated like when you open up a puzzle piece.

The edges of plates are called faults. Faults can rub together, push towards or pull away from each other.

An earthquake is caused when two plates rub together in the earth's crust will cause a 'shake'.



Create your own animals

Any animal can survive a volcano eruption.

The environment would look flooded with lava and burnt trees.



Thank you, parents for your support

ART

Well done to everyone who continued being creative during 'lockdown'. Your commitment to Art fills buckets! It is also great to be back at school where we now have a chance to catch up on finishing our major projects. Keep up the fabulous work!

Ms. Lisa

SOME ARTWORKS COMPLETED AT SCHOOL ...



Angelica

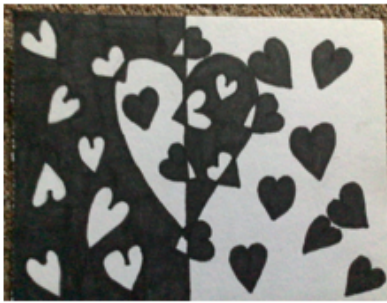


Tslulah



SOME ARTWORKS CREATED AT HOME ...

Grace



Larraine



Ava



Santos



George



Pip



Sushant



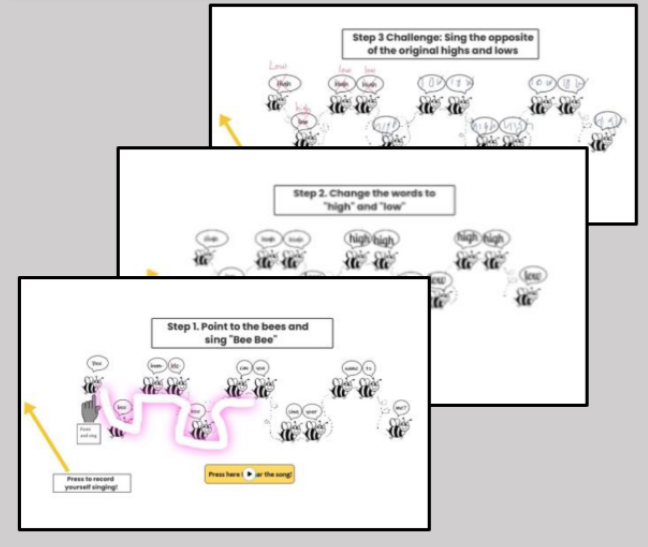
Tennie



Music

We had some fantastic learning continuing through lockdown! Well done to everyone for your dedication.

Students in Foundation - Year 2 practiced high and low sounds.



Step 1. Point to the bees and sing "Bee Bee"

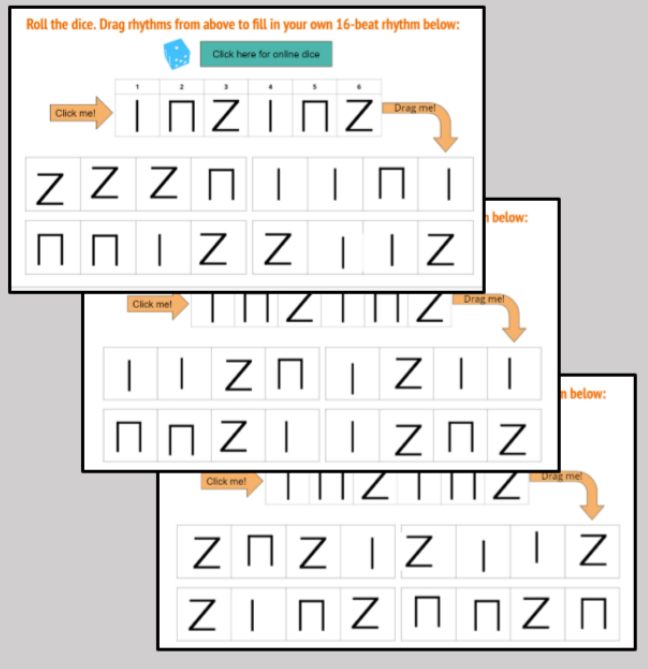
Step 2. Change the words to "high" and "low"

Step 3 Challenge: Sing the opposite of the original highs and lows

Years 3/4 produced some excellent performances using found objects.

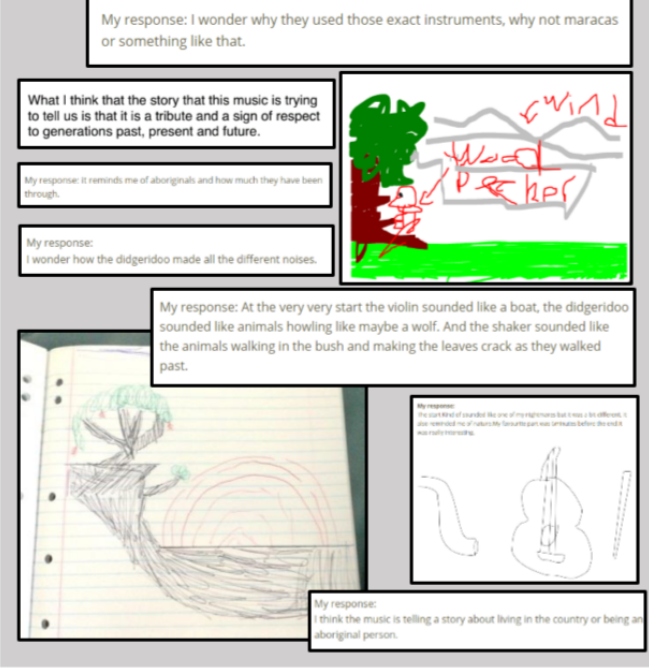


Years 4/5/6 created and performed some compositions using the rhythms they know.



Roll the dice. Drag rhythms from above to fill in your own 16-beat rhythm below.

Students in Years 3-6 listened to a "Kalkani", a piece for didgeridoo and violin composed by William Barton and Veronique Serret. Here are some of their responses and wonderings:



My response: I wonder why they used those exact instruments, why not maracas or something like that.

What I think that the story that this music is trying to tell us is that it is a tribute and a sign of respect to generations past, present and future.

My response: It reminds me of aboriginals and how much they have been through.

My response: I wonder how the didgeridoo made all the different noises.

My response: At the very very start the violin sounded like a boat, the didgeridoo sounded like animals howling like maybe a wolf. And the shaker sounded like the animals walking in the bush and making the leaves crack as they walked past.

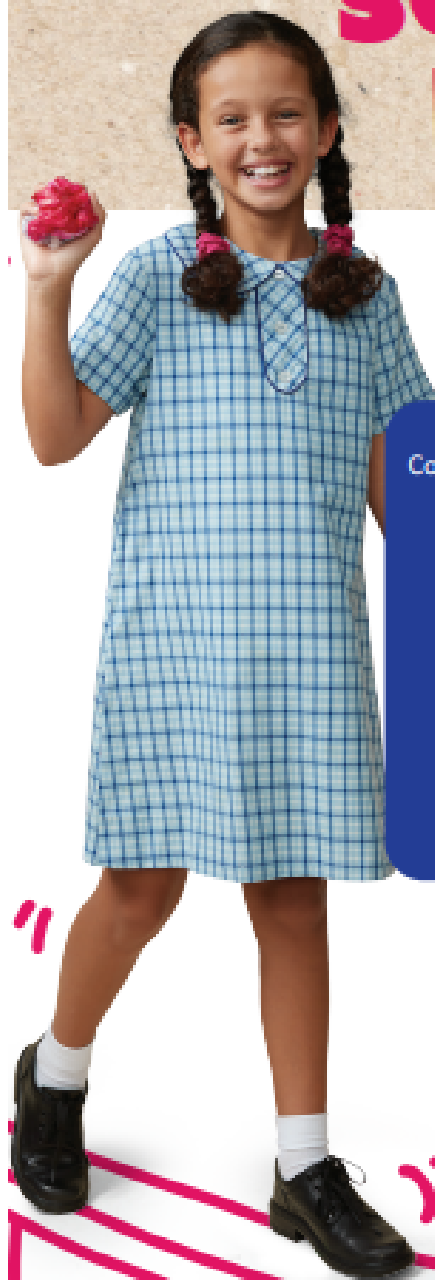
My response: I think the music is telling a story about living in the country or being an aboriginal person.

PHYSICAL EDUCATION

SEMESTER ONE HIGHLIGHTS



Help Wonder turn **BREAD BAGS** into **SCHOOL PLAY EQUIPMENT**



It's simple...

1

Collect your empty bread bags and tags



2

Recycle them at school in Wonder's pink Collection Bin

(There is a separate box for bread tags).



3

We'll earn reward points to redeem new sports equipment for every 5kg bin filled!



Our school is in the draw to
WIN 1 of 5 exercise circuits made
from recycled plastic we collect!

LET'S GET RECYCLING!



Tag Wonder on social [#wonderrecycling](#) to share all your recycling champion stories!

