
2021 Parent/Caregiver/Guardian Opinion Survey Preliminary Summary School Report for: Reservoir Views Primary School

Total number of parent
responses: 49

Guide to reading results

DATA TABLES:

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- Results for individual measures or factors may not add to 100% where some parents did not answer the question(s).

This report has two sections:

- The first section presents results from items that are in the standard Parent Opinion Survey and matches the report from previous years.
- The second section presents the results from the questions about Experiences of Remote and Flexible Learning.

Please select your child's year level:	
Foundation	31%
Year 1	14%
Year 2	16%
Year 3	16%
Year 4	10%
Year 5	6%
Year 6	6%
Ungraded	0%

Summary Measures, FISO: Community Engagement in Learning

DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
Parent participation and involvement	90%	6%	4%
This school gives me opportunities to participate in my child's education	86%	6%	8%
I feel this school values parents' contributions	96%	2%	2%
This school has a strong relationship with the local community	88%	10%	2%
School support	98%	1%	1%
I am able to get the information I need through the school's regular communication channels	100%	0%	0%
I feel comfortable about approaching this school with any concerns I might have	98%	0%	2%
This school takes parents' concerns seriously	96%	2%	2%
Teacher communication	85%	7%	8%
There is effective two-way communication between the teachers and parents at this school	92%	0%	8%
Teachers communicate with me often enough about my child's progress	78%	14%	8%

DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
General satisfaction	92%	4%	4%
Overall, I am satisfied with the education my child receives from this school	92%	4%	4%
Physical Environment	98%	2%	0%
This school has clean and well-maintained facilities and grounds	98%	2%	0%
School improvement	92%	6%	2%
This school always aims to improve the quality of education it provides	96%	2%	2%
This school has a clear understanding of its strengths and areas for improvement	88%	10%	2%
School pride and confidence	92%	4%	4%
I feel confident that this school provides a good standard of education for my child	92%	4%	4%

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
High expectation for success	90%	6%	4%
Teachers at this school expect my child to do his/her best	88%	10%	2%
This school celebrates student achievements in all areas	92%	2%	6%
Student motivation and support	84%	10%	6%
My child gets extra help with learning from teachers when needed	80%	12%	8%
My child feels motivated by his/her teachers to learn	88%	8%	4%
Stimulating learning environment	84%	12%	4%
This school provides diverse programs for my child's interests and abilities	76%	18%	6%
The academic standards at this school provide adequate challenge for my child	92%	6%	2%
The teachers are very good at making learning engaging	84%	12%	4%
Effective teaching	85%	9%	6%
Teachers are enthusiastic and positive about teaching	94%	2%	4%
Teachers provide useful feedback and respond to the learning needs of my child	84%	10%	6%
My child can explore their own interests when it is related to their class work	80%	18%	2%
I understand how my child is assessed	82%	6%	12%

DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
Student agency and voice	85%	10%	5%
This school provides opportunities for my child to make decisions and solve problems	90%	6%	4%
This school provides opportunities for my child to develop a sense of responsibility	94%	4%	2%
My child is taught organisational skills to help him/her with managing homework and schoolwork load	71%	20%	8%
Confidence and resiliency skills	90%	8%	2%
The school provides my child with opportunities to build his/her confidence	92%	4%	4%
This school encourages my child to persist when learning is difficult	88%	12%	0%

Summary Measures, FISO: Positive climate for learning

DOMAIN: SAFETY

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
Managing bullying	85%	12%	3%
My child feels safe at school	92%	6%	2%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	78%	18%	4%
Non-experience of bullying	71%	14%	12%
My child has been bullied recently at school	71%	14%	12%
Promoting positive behaviour	90%	7%	3%
This school has a consistent approach to promoting positive student behaviour	90%	8%	2%
Teachers at this school model positive behaviour	90%	6%	4%
Respect for diversity	97%	2%	1%
The school respects and values my family's beliefs and wishes	96%	4%	0%
This school communicates the importance of respecting all cultural beliefs and practices	98%	2%	0%
This school treats my child with respect	96%	0%	4%

DOMAIN: CONNECTION AND PROGRESSION

Reservoir Views Primary School

Framework Factor	Results		
	% Positive	% Neutral	% Negative
School connectedness	93%	4%	3%
My child feels accepted by other students at school	94%	4%	2%
My child enjoys the learning they do at school	90%	4%	6%
This school gives my child opportunities to participate in school activities	94%	4%	2%
Positive transitions	81%	12%	6%
My child has been supported this year to adjust to his/her new year level	90%	4%	4%
I feel confident that this school prepares students for the next phase of their life/schooling	80%	14%	6%
I feel confident that the Victorian public school system prepares students for the next phase of their life	73%	18%	8%

EXPERIENCES OF REMOTE AND FLEXIBLE LEARNING

Reservoir Views Primary School
Results
% Selected

Has your child learnt from home during periods of remote and flexible learning in 2021?	
Yes - my child has mainly learnt from home during periods of remote and flexible learning	84%
Yes - but my child has also attended school on-site (for example, if you are a permitted worker)	12%
No - my child has continued to attend school on site (for example, if you are a permitted worker, or if your child has attended a specialist school)	4%
Thinking about a typical week when your child was learning from home, approximately how much time in total did you (or other adults in your household) spend helping your child to learn from home?	
None - my child typically didn't need help	4%
Less than 1 hour per week	6%
1 - 3 hours per week	19%
4 - 5 hours per week	26%
6 - 10 hours per week	19%
11 - 20 hours per week	21%
Over 20 hours per week	4%
In general, do you think the amount of schoolwork your child has received while learning from home has been?	
Far too light	2%
A bit light	17%
About right	70%
Too much	11%
Far too much	0%
Remote and flexible learning has made...	
My child less engaged with or interested in their schoolwork	51%
No difference to my child's level of engagement with or interest in their schoolwork	43%
My child more engaged with or interested in their schoolwork	6%

	Reservoir Views Primary School		
	Results		
	% Satisfied	% Neither satisfied nor dissatisfied	% Dissatisfied
Overall, how satisfied are you with the school's approach to remote and flexible learning?	85%	9%	6%

	Reservoir Views Primary School		
	Results		
	% Agree	% Neither agree nor disagree	% Disagree
Thinking about your experience with learning from home, how much do you agree or disagree with the following statements:			
I understand what my child is expected to do each day	91%	6%	2%
I can contact my child's teacher(s) when I need to	98%	2%	0%
Teachers communicate with me often enough about my child's progress	79%	13%	9%
My child has adequate contact with their teacher(s)	89%	9%	2%
My child often gets distracted from studying by other things happening in the house	74%	9%	17%
My child often gets distracted from studying by other things happening online (e.g. social media)	28%	19%	53%
My child does a full day's worth of schoolwork every school day	40%	15%	45%
I feel well supported by my child's school and teachers to help my child learn from home	79%	13%	9%
I feel that my child can learn just as effectively from home as they can in the classroom	15%	19%	66%
The school has responded effectively to feedback from parents/caregivers/guardians	87%	11%	2%
I have confidence in the government school system in Victoria ("Government Schools" are also known as the state or public schools. "Confidence" means confidence that schools provide a good education for students, and prepare students for the next phase of their life.)	73%	18%	8%

	Reservoir Views Primary School
	Results
	% Selected
What changes in employment or income have occurred in your household due to coronavirus/COVID-19? (Multiple response)	
No financial impact	63%
Job loss by one adult (caregiver)	10%
Job loss by two adults (caregivers)	2%
Difficulty paying bills or buying necessities (e.g. food)	6%
Adult having to work longer hours	8%
Adult filed for unemployment (e.g. JobSeeker)	4%
Applied for Government assistance (e.g. JobKeeper)	16%
Prefer not to say	8%