

The Reservoir VIEW



Thursday 17th October

Reservoir Views Primary School acknowledges the Wurundjeri people of the Kulin nation as the traditional custodians of the lands, waters and skies where we live, learn, work and play.

Important Dates - Term 4, 2024	
Tuesday 22nd October	Year 5 Yarning Festival
Wednesday 23rd October	School Council @ 6pm
Thursday 24th October	2025 Foundation Orientation Session 1 - 9am to 10am
Friday 25th October	Inter School Sports
Friday 25th October	World Teachers Day
Thursday 31st October	2025 Foundation Orientation Session 2 - 9am to 10:30am
Monday 4th November	Pupil Free Day
Tuesday 5th November	Melbourne Cup - Public Holiday
Thursday 7th November	2025 Foundation Orientation Session 3 - 9am to 10:30am
Wednesday 13th November	School Concert
Thursday 14th November	2025 Foundation Orientation Session 4 - 9am to 10:30am
Thursday 14th November	Community Sub Committee meeting
Tuesday 19th November	3-6 Basketball Clinic
Thursday 21st November	2025 Foundation Orientation Session 5 - 9am to 10:30am
Tuesday 26th November	3-6 Basketball Clinic
Wednesday 27th November	School Council

Thursday 28th November	FINAL 2025 Foundation Orientation Session - 9am to 10:30am
Friday 28th November	5/6 Basketball Tournament
Tuesday 3rd December	3-6 Basketball Clinic
Friday 5th December	5/6 Soccer Tournament
Tuesday 10th December	Statewide Year 6 to 7 Orientation Day
Tuesday 10th December	3-6 Basketball Clinic
Thursday 12th December	Grade 6 Graduation
Friday 13th December	Foundation Graduation
Tuesday 17th December	Grade 6 Celebration Day
Wednesday 18th December	Reservoir Views Got Talent
Wednesday 18th December	IEP - 3:45 to 7pm
Thursday 19th December	IEP - 9 to 3pm
Friday 20th December	Pupil Free Day - student handover 1:30pm finish
Reservoir Views Primary School is committed to creating and maintaining a child safe and child-friendly organisation, where children and young people are safe and feel safe.	

All of our Child Safe policies and all other school policies are available on our website: <https://www.reservoirviewsp.vic.edu.au/policies>

Dear Reservoir Views students, families and local community members,

As you can see from the list of important dates above, term 4, as always, is an eventful one.

We are looking forward to welcoming our 2025 foundation students next week for the first of our 6 orientation sessions. School concert preparation is in top gear and as the term progresses, all of our students will begin preparing for a class transition in 2025. For our year 6 students, this transition is a significant milestone as they prepare to celebrate completing 7 years of primary school. I'm looking forward to their graduation on the 12th of December.

Daylight saving is here, we have had a taste of some warmer weather and with that comes the grass pollen season.

<https://www.melbournepollen.com.au/> this website link gives a daily grass pollen forecast for Melbourne. Pollen is not fun for sufferers of hayfever and can also be a trigger for those, like myself, who suffer from asthma.

THUNDERSTORM ASTHMA

Grass pollen season also brings an increase in asthma and hay fever symptoms. It also increases the risk of [thunderstorm asthma](#). For people with asthma or hay fever, especially those who experience wheezing or coughing with their hay fever, thunderstorm asthma can be sudden, serious and even life threatening.

Reservoir Views Primary School will implement a range of measures to keep our school community safe as the risk of thunderstorm asthma increases.

Many of our staff are trained in asthma first aid, and we will monitor the VicEmergency app to receive thunderstorm warnings, and, where appropriate, keep students indoors when weather forecasts identify greater risk.

During the season, there are some things you can do to prepare and protect yourself and your family:

- If your child has ever had asthma, talk to your doctor about what you can do to help protect them from the risk of thunderstorm asthma this pollen season, including updating your asthma action plan. Taking an asthma preventer properly and regularly is key to preventing asthma, including thunderstorm asthma.
- If your child has hay fever, see your pharmacist or doctor for a hay fever treatment plan and check if you should have an asthma reliever puffer. These are available from a pharmacy without a prescription.
- If your child has hay fever and experiences wheezing and coughing, it is important to make sure they don't also have asthma. Speak to your doctor about an asthma action plan.
- Where possible, avoid being outside during thunderstorms from October to December, especially during the wind gusts that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.

Protect yourself this pollen season – managing asthma and allergies matters.

For more information, speak to your doctor. You can also visit the [Better Health Channel](#) website.

Here is the link to our current asthma policy:

https://www.reservoirviewsp.vic.edu.au/_files/ugd/042642_2639eed3a88f46b8841da8f161e3b082.pdf

SAVE OUR SCHOOL - SAVE THE DATE - Wednesday the 13th of November



Thank you Essie and Ivy for creating the amazing concert poster.

Information about how to purchase tickets will be sent out through Compass tomorrow

WELCOME BIANCA!

A very warm welcome to our newest staff member at Reservoir Views Primary School, Bianca Dobson.

A SPECIAL VISITOR

This week two of our classes had a special visitor, renowned Australian author, Claire Saxby. Claire is the great aunt of Joni and Marsha, and I'm pleased to announce that Claire will be visiting all of our students next year during Children's Book Week.

Here is a link to Claire's website <https://www.claresaxby.com/>



VALUE AWARD WINNERS



PLAYGROUP



Thank you to Cassie, one of our school parents. Cassie will be running the playgroup every Thursday from 9am - 11pm throughout the school year, during the teaching terms.

Playgroup is free and we welcome our community to bring along their preschool aged child/ children for some fun.

Playgroup runs in the new portable.

2025 GRADE ALLOCATION AT RESERVOIR VIEWS PRIMARY SCHOOL

We have commenced the process of organising our 2025 grades. Throughout this process, we aim:

- to provide each student to be part of a class that will allow the best opportunity to learn,
- to form well-balanced classes that consider the social, emotional, academic and physical characteristics of each student and
- to ensure that optimum use is made of the prior knowledge that teachers, parents and relevant others have of each student prior to class placement.

Students will be asked over the coming weeks to nominate peers within their cohort level who they *work well with*.

We recognise the importance of fostering and maintaining friendship groups. We also understand that it is equally important for students to mix and learn with peers who have different interests.

Parents may submit written requests with respect to class placements. The submissions must be based only on educational reasons and in writing to me by the morning of Friday the 8th of November. All written parent submissions will be given consideration but will not automatically be accommodated. Written requests from previous years will not be considered, if they are still valid, please submit again. The allocation of students to various classes, class structures, teaching responsibilities and class compositions are all ultimately responsibilities of the Principal.

While the allocation of students to various classes, class structures and class sizes are all ultimately responsibilities of the Principal, a collaborative process will be employed.

The process:

- In early term 4, the Principal will invite parents/caregivers/guardians via Compass, to put in writing to the Principal, particular requests, of student welfare or academic nature, regarding the placement of their student. *These requests will only be considered if they are submitted by the due date as communicated in the Compass post. These requests will be considered but no guarantee is given, the Principal has the final decision for the placement of students in classes.*
- The process of forming classes for the following year will commence in November.
- Expressions of interest for teaching preferences will be sought from staff members.
- Staff members will work collaboratively to create draft classes of students.
- When forming classes, consideration will be given to a balance of gender, student's previous class, each student's ability, behaviour and friendship groups. Individual student needs and a whole school perspective will also be considered.
- Once draft classes are completed, the Principal will make any final alterations, in consultation with Year Level Leaders, School Staff and the Assistant Principal.
- The composition of proposed classes will not be disclosed to students or parents/carers prior to any formal announcements.
- Details relating to the school organisation, class allocation of students and the roles of teachers will be announced on the day of the final 'step up' transition session. The school will not publish class lists to protect the privacy of all students. The students are responsible for communicating their new class with their parents/carers.
- Once classes have been announced, any parents/carers seeking clarification regarding student placement are asked to speak with the Principal or Assistant Principal.
- Changes to the class allocation for students will be avoided unless determined by the Principal.

Parents/caregivers/guardians were given the opportunity to provide input during November, therefore any requests for changes to a student's class allocation will not be considered after the formal announcement.

2025 FOUNDATION TRANSITION PROGRAM

We are incredibly excited about our kindergarten to foundation transition program starting next Thursday.

Dates:

Session 1	9:00 – 10:00am	Thursday 24 th October
Session 2	9:00 – 10:30am	Thursday 31 st October
Session 3	9:00 – 10:30am	Thursday 7 th November
Session 4	9:00 – 10:30am	Thursday 14 th November
Session 5	9:00 – 10:30am	Thursday 21 st November
Session 6	9:00 – 10:30am	Thursday 28 th November

IF YOU KNOW YOUR CHILD/CHILDREN WILL NOT BE ATTENDING RESERVOIR VIEWS PRIMARY IN 2025

If you know your child/children will not be attending Reservoir Views Primary School in 2025 (this does not include our current Year 6 students), can you please inform the office as soon as possible. This helps with our 2025 planning.

WORLD TEACHERS' DAY - FRIDAY THE 25th of OCTOBER



Next Friday is **World Teachers' Day**. I would like to acknowledge the tireless work of all teachers across the world and, in particular, thank the amazing teaching staff here at Reservoir Views Primary School.

RVPS ALLIED HEALTH TEAM

Reservoir Views has an amazing allied health team to support students, staff and families at our school. Below is an introduction to Emily, Nikol and Aamna.

RVPS ALLIED HEALTH TEAM

An Introduction



EMILY POLITIDIS
OCCUPATIONAL THERAPIST
(TUESDAYS)

What is my role at the school?

I support students to participate in activities of everyday life at school, in a way that is successful and meaningful for them. This includes tasks such as handwriting, self-cares, sensory processing and gross motor skills, to best support the student and encourage independent living skills.

I work with teachers and staff to provide environmental supports and adaptations based on the individual student to maximise engagement in their learning.



NIKOL FARIS
SPEECH PATHOLOGIST
(TUESDAYS)

What is my role at the school?

Communication that acknowledges all abilities can support every student's learning, wellbeing and social connections at school.

I work with the teachers and support staff to enhance learning spaces and teaching practices so that communication (talking, listening and social concepts) in the classroom and playground is easily accessible for all students.



AAMNA SHAH
PSYCHOLOGIST
(MONDAYS - WEDNESDAYS)

What is my role at the school?

I complete assessments with students (cognitive, behavioural, academic) to determine their current level of functioning. This information is then provided to teachers and support staff to outline learning accommodations for students that best cater for their needs.

I also provide support in the classroom around emotion regulation, including how to best support our students when they're feeling dysregulated.

SCHOOL-BASED SUPPORT

We focus on:

- Supporting teachers in the classroom
- Assessments to better understand students' needs
- Small group work, supported by Education Support staff



We do not provide:

- Individual therapeutic intervention.



THINGS TO COME

This year, the allied health team have been educating staff through presentations on a range of topics, including behaviour management, specific learning disorders, and ADHD.

To build a holistic support system around our students, we will be providing relevant resources and information to our families (via the newsletter). This will include:

- Fact sheets
- Community resources
- Relevant websites

Kind regards,

Steve Stafford
Principal

Thunderstorm asthma

What is thunderstorm asthma?

'Thunderstorm asthma' is a potent mix of pollens, weather conditions and rain that can trigger severe asthma symptoms.

When rain droplets crash into airborne pollen, the pollen grains are broken into tiny particles. These particles can then get further and deeper inside your lungs than the larger pollen grains and can trigger more severe asthma symptoms.

If you get hay fever (allergic rhinitis) in the springtime, you could be at risk of thunderstorm asthma. You should be using your asthma preventer before the 'pollen season' starts each year, and keep using it until pollen levels go down again.



Who gets thunderstorm asthma?

People who are strongly allergic to ryegrass pollen are at highest risk of thunderstorm asthma. Even people without asthma can be at risk of thunderstorm asthma.

You could get thunderstorm asthma if you are outside in gusty winds just before a thunderstorm on a day when there is a lot of pollen in the air AND you are allergic to ryegrass pollen.

This includes people with asthma:

- whose symptoms get worse in springtime
- who are allergic to grass pollen
- who get hay fever in springtime
- who have not been using their preventer.

Thunderstorm asthma can affect those with spring time hay fever, even if they have not been told they have asthma.

Know the symptoms

Hay fever symptoms: Asthma symptoms:

- | | |
|-----------------------|------------------------|
| • itchy, watery eyes | • cough |
| • itchy or runny nose | • wheeze |
| • skin irritation | • chest tightness |
| • sneezing. | • shortness of breath. |

How to stay safe

Before springtime

- Keep taking your asthma medicines prescribed by your doctor. Most adults and adolescents with asthma need more protection than just a blue/grey puffer.
- Medicines that contain inhaled corticosteroids help protect people from severe asthma attacks. Australian research shows that these kinds of asthma treatments might also protect you from severe thunderstorm asthma.
- These medicines include preventer inhalers that you use every day, and some inhalers that you take just when you have symptoms.
- If you do not use a preventer, you may need more protection before the pollen and thunderstorm season.
- Make an appointment with your GP for an asthma review and ensure your asthma action plan is up to date.
- Check your inhaler technique and ensure you are using your medications correctly.
- Know first aid for asthma. Ensure you're aware of what to do in an asthma emergency if you or a loved one are at risk. Thunderstorm asthma can occur suddenly and swift action can prevent an asthma attack becoming an asthma emergency.

Thunderstorm asthma

During springtime

- Continue using your medications as prescribed.
- Always carry your reliever inhaler.
- Stay up to date with pollen counts and weather forecasts during spring and early summer so you know if a storm is coming.
- Stay inside before and during storms with wind gusts. Ensure windows are shut and the air conditioner is switched to recirculate/recycled.
- Consider wearing a face mask which may help reduce exposure to pollen allergens but avoiding being outside just before a storm is always safer.

People with allergic rhinitis (hay fever) but not asthma

- People with springtime hay fever should also avoid being outside in gusty wind before and during a spring thunderstorm.
- Effective treatment is available for hay fever, but we don't know if it can protect people from thunderstorm asthma.
- Talk to your doctor about which treatment is best for you.
- Don't ignore symptoms like breathlessness, wheezing and tightness in the chest. The symptoms of thunderstorm asthma can get worse very quickly.



Disclaimer: It is important to note that information contained in this fact sheet is not intended to replace professional medical advice. Any questions regarding a medical diagnosis or treatment should be directed to a medical practitioner.

Victorian Thunderstorm Asthma Event

On Monday 21 November 2016, severe thunderstorm activity in Victoria led to thousands of people suddenly having asthma attacks and finding it hard to breathe. Because so many people needed urgent asthma treatment at one time, it was hard for ambulance and hospital emergency rooms to help everyone.

From that terrible event we learned that thunderstorm asthma can affect people living in city or country areas, even if they have not been diagnosed with asthma. People with springtime hay fever were most likely to have thunderstorm asthma symptoms.

We also learned that people with asthma who were not using a preventer were more likely to have a severe thunderstorm asthma attack.

Download asthma action plans



Download allergy action plans



Access first aid for asthma charts



F/1 NEWS

Literacy

This term we are investigating the structure of a story, focussing on the beginning, middle and end. To help with our understanding we are practicing retelling the story every Friday using the beginning, middle and end to help us remember what happened.



Maths

This fortnight, we have been practicing remembering our friends of ten, using our new addition and subtraction vocabulary and we have started looking at turn around facts. It has been a busy few weeks!



Inquiry

This term in inquiry we are looking at forces. Specifically push and pull forces and how we use them everyday. This might be pulling ourselves as we go across the monkey bars or pushing ourselves as we go down the slide. It has been so much fun!



Claire Saxby

Foundation B was lucky enough to have picture story book author Claire Saxby come in and share with us some of the stories she has written and what she loves about writing, it was an awesome experience and we look forward to seeing her again next year during book week!



Contact Us

FA - Laura

Laura.Nalder@education.vic.gov.au

FB - James

Jimmy.Cameron@education.vic.gov.au

FI - Hasse

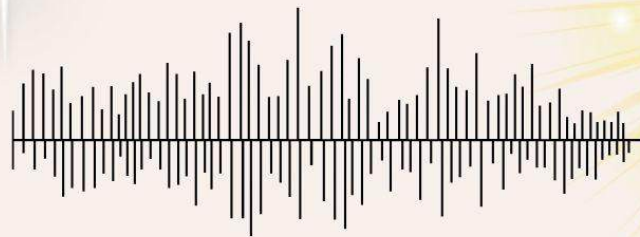
Hasse.Russell@education.vic.gov.au

Reminders

Concert Costumes - Please bring your child's labelled concert costume in to school by Friday the 25th of October.

Take home books - Please ensure that books are returned each Friday.

1/2 NEWS!

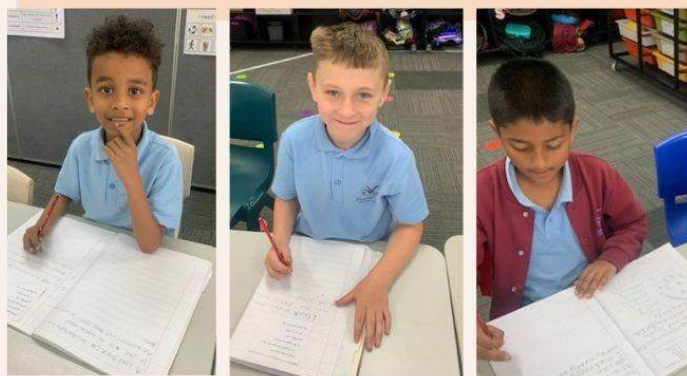


In the Classroom

The 1/2s have had an incredible start to Term 4! We have begun learning about our new Inquiry topic, **Light and Sound**. We have learnt about how sound is made, what vibration is and even made our very own musical instruments using popsicle sticks, straws and rubber bands! Students even practised changing the pitch by moving the straws, pinching the popsicle sticks and experimenting with how hard they blow.



We have been revising **Place Value** and learning about expanded form in Maths, and **using commas** to write lists in Literacy.



Reminders

- Your child will be sent home with **2 readers each Monday**. Please read and re-read during the week and **return each Friday**.
- Please ensure you are organising your child's outfit, and speak to their teacher if you are unsure.

Contact Us

Polly.Yeats@education.vic.gov.au
Pip.McNee@education.vic.gov.au

Lou.Morrow@education.vic.gov.au
Maddy.Jost@education.vic.gov.au

2/3/4 NEWS



Inquiry

This term, in Inquiry, we are learning about Innovation. We have learnt that innovators look for ways to improve things or solve problems. We learnt about the process of innovation: think, make, try, refine. We worked in pairs to design and create a paper aeroplane using a straw, a piece of paper and sticky tape. We tested and refined them to improve them. We had fun competing for longest flight, best trick and highest flight.

Numeracy

In Maths this week, students have been practising formulating survey questions and collecting categorical and numerical data in data tables. We have used the data to create bar charts.



Specialist timetable

	MON	TUES	WED	THUR
2/3A	Music	PE Library	AUSLAN Art	
3/4A	PE	AUSLAN Art	Music	Library
3/4B	PE	Art AUSLAN	Music	Library

Clare Saxby

Students from 3/4B had an extra special treat this week. Joni's great aunt, Clare Saxby, the renowned children's author visited the classroom. She shared with the students her research and writing process. We have enjoyed reading many of her books and have many more in the library to explore.

Contact us

Chay 2/3 A

Chay.Baker@education.vic.gov.au

Anna 3/4 A

Anna.Trudzik@education.vic.gov.au

Marina 3/4 B

Marina.Stathis@education.vic.gov.au

4/5/6

Newsletter

STEAM CHALLENGES

The Year 4/5/6 students have been engaging in exciting weekly STEAM challenges! Recently, they built tall towers using spaghetti and marshmallows, testing their engineering skills. They also designed and tested foil boats to see how much weight they could hold and how far they could travel. A fantastic effort was made by all, especially in working together as teams!



CONTACT US!

4/5A - Tegan Veitch - tegan.veitch@education.vic.gov.au

5/6A - Monique Galpin - monique.galpin@education.vic.gov.au

5/6B - Jack Mercuri - jack.mercuri@education.vic.gov.au

Art

LOOK WHAT WE ARE WORKING ON!



HARLEY

PHYSICAL EDUCATION



newsletter

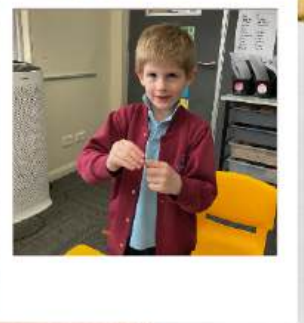


We kicked off our first round of Inter-School Sports, where students had a great time participating in Bat Tennis, Rounders, Kanga Cricket, and Hardball Cricket. Inter-School Sports events will continue in Week Three.

I am especially proud of our girls who dedicated themselves to training for the District Relay Events. While some have earned the opportunity to represent our school at Regionals this week, I was truly impressed by their determination and teamwork as they independently discussed techniques and strategies.



Auslan



AUSLAN SIGNS



TIME



2 O'CLOCK



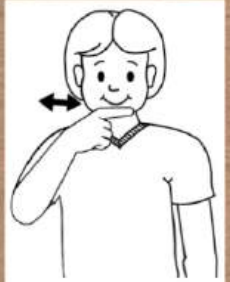
PIZZA



SPORT



GIRL



BOY

MUSIC



Getting into the ukulele in
Grades 3-6!



Showing
rhythms in
"stick" notation
in 1/2



In the spirit of reconciliation, TheirCare acknowledges the Traditional Custodians of country in Australia and their connections to land, sea and community. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples today.



Hello!

Hi and welcome back to term 4 at TheirCare! What an exciting start to week 1 after having our two week Holiday Program. The children got messy, creative, enjoyed the sunshine outside and got the most out of their jam packed excursions to luna park, Collingwood Childrens farm and the movies. We are excited to be into spring starting off with our spring activities and welcoming everyone back for the final term of the year.



The holidays were super fun!

This holidays the children at TheirCare took part in a slime making incursion, a Bollywood dance class incursion, created costumes out of recycled materials made masks, circus tents and even had a beanbag toss challenge. The first excursion was to the movies where they watched The wild robot and the second two they enjoyed a morning out to Collingwood Childrens farm where they enjoyed seeing lots of animals like guinea-pigs, smiling with the animals, cows, chickens and walking around exploring all the surroundings. Luna Park was the final excursion with 35 children enjoying a really warm, tiring but fun morning out. The children enjoyed the rest of their Holiday program socialising with their friends and playing and enjoying their own games. The cardboard boxes and chalk were very popular outside. Week 1 got started right away with springtime activities such as making flower paper plates.



Photo Galley



BOOK IN NOW!

Secure your spot online now, simply visit [Fully Booked](#).

ANY QUESTIONS?

You can contact us at service or TheirCare Head Office via the details below.



DON'T FORGET...

Remember to bring your drink bottle, a hat, closed toe shoes and a smile!

TIMES

Before school 7:00–8:45am
After school 3:30–6:00pm

CONTACT SERVICE:

 0498333501
 reservoirvisits@theircare.com.au

TC HEAD OFFICE:

 1300 072 410
 info@theircare.com.au





AusBike

AGES 5-12



A new national program, designed by Australia's peak cycling body, AusCycling, is running with Preston Cycling Club.

AusBike gives kids the essential skills to experience the freedom, fun and adventure of life on a bike.

AusBikers are safe & active kids!

Our accredited coaches will help build your child's competence and confidence on two wheels...and who knows where their love of riding will take them?!



REGISTER NOW

The AusBike program has been developed with the support of the Australian Government through the Australian Sports Commission.



Australian Government



INTERESTED IN CRICKET? COME JOIN OUR JUNIOR PROGRAMS



- Cricket Blast (5-10yo) start Sunday, 27/Oct, 9.30am
- U10s, 12s & 13s teams training Wednesdays from 4.45pm at C.T. Barling Reserve, 880 Plenty Rd, Reservoir

For further info: please contact Junior Co-ordinator - Les (0421 141 886) OR come and join training. All welcome.

Girls Come 'n' Try Aussie Rules Football

New and existing players welcome. Bring a friend. Build confidence.
Develop your skills. Increase your fitness. Come to have fun!

WHERE: HP Zwar Reserve, Cnr Jessie & Cramer Streets, Preston
(enter via Bruce street)

WHEN: Monday 14th & 28th October and 11th & 25th November 2024
TIME: 5.00pm- 6.00pm

To register for one or all clinics click on the QR Code or phone Kym
on 0438 015 498



Recruiting now for 2025
U10's, 12's, 13's, 14's & 15's



*Where it's more
than a game!*



About Keon Park

Keon Park Cricket Club is family-oriented, and we would love for you to contact us if you are interested in joining our family.



Training is currently on Sunday mornings from 9.30am to 11am in the nets until daylight savings starts. The first Wednesday training is on 9 October.

Cricket is the most affordable and inclusive sport in Australia.



U14's 22/23 & 23/24 champions

"2024/25 Season"

Mixed teams U12s U13's U14's U15's U16's

Games are Friday at 5pm
Training on Wednesday at 4.30pm
Season starting 11 October 2024
Cost: \$86 (incl insurance)

Mixed teams U10's

Games are Sunday at 9am
Training on Wednesday at 4.30pm
Season starting 13 October 2024
Cost: \$86 (incl insurance)

Woolworths Cricket Blast ages 5 – 8

Teaches kids to bat, bowl and field
Saturday at 10am
Session starting 12 October 2024
Cost: \$70



J C Donath Reserve - Oval #1
Corner of Harmer Street & Wagga Road
Reservoir VIC 3073



Debbie 0422554395